

Report for Childcare on Domestic Premises

Inspection date

12 September 2016

Previous inspection date

20 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has made significant improvement since the last inspection. The team continues to evaluate the quality of the provision to improve outcomes for children.
- Staff have a good understanding of their responsibilities in meeting the safeguarding and welfare requirements, including arrangements for safeguarding.
- Children behave well and enjoy making choices about their play. Staff are consistent in their approach to behaviour management and teach children the importance of being kind to others and sharing.
- Partnerships with parents and other professionals are strong. These links help to ensure consistency in children's learning and development, and contribute towards the good progress they make.
- Staff are attentive to children's needs and are nearby to offer them support and guidance as they learn. Children develop good levels of emotional well-being.

It is not yet outstanding because:

- Staff do not yet use their information of children's learning to clearly help identify the progress made by different groups of children, to help achieve the best possible outcomes for all children.
- The manager's monitoring of staff practice is not fully effective in achieving teaching that is of a consistently high standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good use of information about how well children are learning, to clearly monitor the progress of different groups of children
- focus more precisely on the monitoring of staff practice to raise the good quality of teaching skills even further.

Inspection activities

- The inspector observed activities offered to the children.
- The inspector held discussions with parents and staff.
- The inspector looked at observation files, monitoring systems, the self-evaluation form and a selection of policies and children's records.
- The inspector observed the quality of teaching and learning.
- The manager and inspector took part in a joint observation.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The leadership and management team implements robust recruitment and vetting procedures to help ensure staff are suitable for their roles. Staff have a good understanding of the signs and symptoms that might cause them concern about children's welfare and what to do if they are concerned about a child. Staff are vigilant in supervising children; for example, as they play, sleep and eat. Leaders implement effective procedures to help staff understand their roles and responsibilities, and keep children safe and secure. Leaders monitor staff and encourage them to attend training to build on their existing knowledge and skills. For example, staff have developed the outside environment to offer more learning opportunities for children who prefer to learn outside. Since the last inspection, managers have improved the opportunities for children to be independent in their creative choices, to further support their learning.

Quality of teaching, learning and assessment is good

Staff plan interesting activities based on the children's interests, ages and stages of development. They observe and assess children's learning to form a clear overview of their good progress and to close any gaps in learning. Staff capture children's interest and curiosity which motivates them to learn. For example, younger children sustain good levels of engagement as they solve problems and roll different-sized balls down a tube and fit them inside the play castle turrets. Staff help children develop good communication and language skills. For example, they captivate children with rhymes and music, to help younger children repeat words and expand their vocabulary. Staff use the outdoor play environment well to support the physical development of children who prefer to learn outside. Staff deploy themselves effectively and supervise children well.

Personal development, behaviour and welfare are good

Children thrive well in this welcoming learning environment. They settle quickly after coming into the nursery. Staff help children to form good relationships and feel safe and secure. During the routine of the day, children follow good hygiene routines and observe the good practice modelled by staff in this respect. Staff encourage children's good manners as they play and take turns in play. They teach children about personal safety well; for instance, as children learn to manage steps and practise the emergency evacuation procedure. Children develop a good understanding of risks and keeping safe.

Outcomes for children are good

All children progress well. They are confident and motivated to learn as they make choices in their play. Young children enjoy exploring music. For example, they shake bells and delight in the sounds that these make. Children are eager to explore and achieve the key skills that prepare them well for future learning and their eventual move to school.

Setting details

Unique reference number	EY460380
Local authority	Surrey
Inspection number	1060868
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	10
Number of children on roll	9
Name of registered person	
Registered person unique reference number	RP511202
Date of previous inspection	20 January 2014
Telephone number	

Kids Club 2001 forms part of the Kids Club 2001 limited company. It opened in 2013 and operates from a residential house in Shepperton, Surrey. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The setting receives funding for the provision of free early education to children aged two, three and four years. The provider employs five staff, four of whom hold early years qualifications. Of these, three staff hold qualifications at level 3.

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