

Childminder Report



Inspection date

9 September 2016

Previous inspection date

26 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptional understanding of the children and of how they learn. Children confidently develop the skills they need for future learning; they are incredibly independent.
- The childminder provides an excellent and stimulating range of resources and activities that successfully capture children's interests. Children are highly motivated and confident; they make exceptional progress from when they start.
- The childminder is a skilled practitioner. She uses highly effective monitoring to identify children who may need extra support, including to those who are exceeding expectations. She implements specific programmes to help children catch up and excel.
- The childminder pursues excellence in all aspects of her setting. Excellent use of self-evaluation processes enables her to maintain the highest levels of achievement for children.
- The childminder involves parents fully in their children's progress, such as sharing children's next stages of learning to extend at home. Parents speak extremely highly of the childminder, including recommending her services to other parents.
- The childminder uses excellent teaching skills to develop children's language and communication skills, such as through thought-provoking conversations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore further opportunities to increase children's understanding of the benefits of following a healthy diet.

Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning.
- The inspector checked documents, including the childminder's background and suitability checks, and training certificates.
- The inspector held discussions with the childminder about children's individual learning and development.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector looked at a range of the childminder's policies and procedures, including those relating to safeguarding.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of her role and responsibility in keeping children safe, including the procedures for reporting any concerns about children's welfare. Safeguarding is effective. Children thrive in their learning and benefit from the extensive knowledge of the childminder. She is constantly striving to develop her knowledge, such as through seeking training courses to enhance her professional development. The childminder implements an extensive range of procedures that she shares highly effectively with parents, to ensure that they fully understand her working practices. The childminder's home is highly stimulating and attractively set up, children are extremely motivated and continuously keen to learn.

Quality of teaching, learning and assessment is outstanding

The childminder consistently encourages children to play independently, and to share and take turns. The childminder provides children with extensive opportunities to learn new skills. For example, she actively encourages children to learn to use scissors. The childminder uses her expert knowledge of how children learn to provide varied and imaginative experiences that enthuse, excite and motivate them. She expertly adapts and widens activities, and follows children's lead. The childminder makes excellent use of her questioning to encourage children to expand their imagination, language and mathematical awareness. For example, children learn to compare the differing length, colour and size of items, such as pretend sausages, and count imaginary spoons of sugar. The childminder's attention to children's learning and development is superb.

Personal development, behaviour and welfare are outstanding

The childminder teaches children to stay safe, in particular during outdoors, such as when getting on and off buses, to ensure their safety. The childminder skilfully supports children to adopt healthy lifestyles effectively; for example, she provides a varied range of physical activities as well as nutritious meals, although, opportunities to expand on children's awareness of following a healthy diet are still ongoing. Children develop extremely secure attachments with the childminder and settle quickly. Children's behaviour towards the childminder and each other is exemplary. For instance, they share readily and are extremely confident in social situations. The childminder offers children a wide range of experiences that supports an understanding of people and communities beyond their own.

Outcomes for children are outstanding

Children make excellent progress, particularly in their communication, language and mathematical skills, in readiness for their move to school. They show great delight in their achievements, for example, when mastering the use of tools and helping to tidy up.

Setting details

Unique reference number	EY442582
Local authority	Wandsworth
Inspection number	1059154
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	26 September 2012
Telephone number	

The childminder registered in 2012. She lives in Tooting, in the London Borough of Wandsworth. The childminder provides care from 8am to 6pm on Monday to Friday and operates her service for most of the year. The childminder holds a relevant early years qualification at level 3.

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