

# Little Sparks Nursery

Gurnell Grove Community Centre, West Ealing, W13 0AR



## Inspection date

Previous inspection date

9 September 2016

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are caring, kind and thoughtful. They know the children well and provide them with good levels of emotional security. Children are confident, happy and enjoy spending time with their friends and adults.
- Partnerships with parents are strong. For example, regular information sharing involves parents fully in their children's learning, enabling them to contribute effectively. Parents are pleased with their children's learning and good progress. The parents speak well of the staff and feel valued by them.
- Staff value and respect children's home languages and backgrounds. Children, including those who speak English as an additional language, make good progress given their starting points.
- Staff build effective links with other professionals to develop their teaching skills and to understand the complex needs of some children. Staff value and respect children and meet their learning and welfare needs very well.

### It is not yet outstanding because:

- Staff do not always make the best use of the outdoor area to extend children's learning experiences.
- Managers monitor staff performance effectively, although arrangements to provide targeted support to raise teaching to the highest level are not always as precise as possible. There are occasions when some staff lack the confidence to engage children and to extend their learning fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the range of learning opportunities for children who learn best outdoors
- make better use of information gained through the monitoring of staff performance, to target support even more precisely to continually raise the quality of all teaching to the highest possible level.

### Inspection activities

- The inspector observed children's play and staff interaction with children, indoors and during outdoor play.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector examined relevant documentation, including children's records, development plans and staff records.

### Inspector

Julie Biddle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their child protection responsibilities. They know the procedures to follow if they have concerns about any child's welfare. The manager uses thorough systems to check that staff remain suitable to care for children. The views of staff and parents are considered well in the process of self-evaluation, helping to identify improvements in the nursery. The management team monitors children's progress effectively. Following a recent change in the arrangements to track children's learning, the manager and staff are able to identify any gaps in achievement more accurately. They take prompt action to support children to catch up.

### Quality of teaching, learning and assessment is good

Children make their own decisions about where they want to play, and they settle well into their chosen activity. They are curious learners, for example, they have fun discovering the names of animals. Overall, staff support children's learning well as they play. For example, they skilfully encourage them to think about size and shape and help them identify small and large animals of the same breed. Recent changes to teaching methods help to ensure children's communication skills are well supported. For example, children who are less confident use visual aids to tell staff about the fruits and vegetables they want at snack time. Staff give children time to think and support their ability to solve problems. For example, they ask the children where they can find some more water for the car wash. Children are delighted to fill their buckets with water and bubbles. Staff use their observations and information from their assessments effectively to ensure their plans meet the individual learning needs of each child.

### Personal development, behaviour and welfare are good

Staff are successfully deployed in the nursery and children remain safe and secure while they move around the indoor and outdoor environments. Children behave well and form good friendships. For example, the more confident children make sure that their less confident friends can see the book at story time. Children are delighted to join in, using puppets to retell the story. Staff help children to play well together through practical experiences, such as sharing space in the sand pit. Staff offer good emotional support to children who are new to the nursery. They offer kind supportive words and encourage children's confidence.

### Outcomes for children are good

Children who speak English as an additional language rapidly gain confidence in their ability to speak English. For example, they sing familiar songs and recall what happened in a favourite story. All children have fun, make good progress and are ready for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	EY478456
<b>Local authority</b>	Ealing
<b>Inspection number</b>	986128
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	Little Sparks Nursery Ltd
<b>Registered person unique reference number</b>	RP535429
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07715849369

Little Sparks Nursery Ltd registered in 2014. It is situated in the London Borough of Ealing. It is open each weekday from 9am to midday, term time only. The provider employs eight staff, of whom one holds an early years degree and four hold relevant early years qualifications from level 2 to level 4. The nursery receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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