

# Cherubs Children's Centre Pleasley



Pleasley Landmark Centre, Chesterfield Road North, Pleasley, MANSFIELD,  
Nottinghamshire, NG19 7SP

<b>Inspection date</b>	9 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good knowledge of how children learn. They use this to provide a wide range of exciting and stimulating activities that promotes children's development well. As a result, all children make good progress.
- Children form warm, caring bonds with their key person, other staff and each other. Staff provide a welcoming and well-resourced environment where the children feel safe, happy and are confident to access resources and toys independently.
- The management team is passionate and committed to improving outcomes for the children. The team promotes a positive working environment where staff work well together to access further training, in order to improve their knowledge and skills.
- Staff form successful relationships with parents. They regularly update them on their children's progress. Parents are well informed and effectively extend their children's learning at home.
- Staff demonstrate an excellent understanding of how to protect and safeguard children. They fully understand their roles and responsibilities. This means that the welfare of the children is well promoted.

### It is not yet outstanding because:

- Staff do not always consider how young children with different capabilities can all be fully involved when taking part in activities together.
- Occasionally, staff do not give children enough time to respond and answer questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the organisation of some group activities, so the learning needs of young children taking part are fully considered, in order to extend further the good progress they are making in their development
- provide more time for children to respond to the questions asked by staff to extend their thinking and speaking skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of the leadership and management is good

Managers have high expectations of themselves and their staff. They have developed a wide range of policies and procedures which staff follow to help ensure the effective management of the nursery. The arrangements for safeguarding are effective. Staff can identify the signs and symptoms of potential abuse. They understand the procedures to be followed should they be concerned for a child's welfare. Children's assessments are monitored on a regular basis. This helps to ensure any support individual children may require is secured to meet their needs. Good recruitment and induction procedures help ensure that staff are suitable to work with children. Good partnerships with other agencies and professionals help children to receive support in their learning, in order to make good progress. Parents are well supported. They speak very highly about the quality of education and care their children receive at the nursery.

### Quality of teaching, learning and assessment is good

Staff provide stimulating and interesting activities that motivate children's learning. They assess children's individual needs, plan for their development and monitor children's achievements. Children make good progress and enjoy their learning. They are encouraged to explore sensory play. For example, they sort sea creatures and shells onto sand and gel used to represent the water. Staff organise the environment effectively to enable children to make choices about their play. This helps children to be independent and choose activities and resources that interest them. For example, children use the home corner and pretend to cook meals. Younger children enjoy using capes and masks, pretending to be superheroes. Strong partnerships are in place with parents which provide continuity of learning between home and pre-school.

### Personal development, behaviour and welfare are good

Staff provide a welcoming and friendly environment for children and parents. They are warm and caring, and offer children lots of support and praise. An effective key-person system is in place. Children's emotional well-being is given high priority. Settling-in arrangements and transitions to school are well planned and facilitated according to the individual needs of the child. Parents provide information about children's individual needs and staff keep them well informed about children's progress. Staff are very good role models. They use consistent praise and encouragement to promote children's confidence and self-esteem. Staff provide a variety of outdoor activities that supports children's physical skills. Children follow good hygiene routines and manage their personal care needs well. They understand that they need to wash their hands at key times throughout the day.

### Outcomes for children are good

Children of all abilities make good progress from their starting points, including those who benefit from funded sessions. Staff prepare children well for the next stages in their learning. Children are confident and inquisitive learners and they work comfortably within the range of development typical for their age.

## Setting details

<b>Unique reference number</b>	EY491499
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1027185
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	63
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Childcare (East Midlands) LLP
<b>Registered person unique reference number</b>	RP906853
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01623811166

Cherubs Childcare Centre Pleasley was registered in 2015. The nursery employs 11 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and three at level 2. The nursery opens from Monday to Friday and all year round, except for bank holidays and the week between Christmas and New Year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

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