

Farlington Wrap Around Solent Infant



Solent Infant School, Eveleigh Road, Portsmouth, Hampshire, PO6 1DH

Inspection date	1 July 2016
Previous inspection date	8 May 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Management provides staff with effective support and guidance to improve their practice. For example, training ensures all staff are kept up to date with current information, including safeguarding matters.
- Staff are kind and caring with the children. Close bonds are clear between the staff and children, which helps develop children's confidence and self-esteem.
- Staff encourage children to be independent and to be involved. For example, children enjoy helping to prepare the healthy snacks and sharing them with their friends.
- There is a wide variety of resources, both inside and outdoors, for children to use. Staff plan good activities that keep children stimulated and happy. Children have their individual interests met and are challenged in their play to engage them more.
- Children are eager to attend the club. They behave well and clearly enjoy their play. For example, staff encourage them to 'have a go' at the creative and imaginative activities.

It is not yet outstanding because:

- Staff do not fully consider how to provide better facilities for children who want to rest and relax.
- At times, communication with parents is not highly effective. For example, not all parents routinely receive detailed feedback about what their children do at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for those children who wish to be quiet and relax after their school day
- build on the quality of information given to parents to keep them better informed about what their children do at the club.

Inspection activities

- The inspector toured the premises and observed the impact of staff involvement on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's play.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a thorough knowledge and understanding of child protection matters. For example, they have a good understanding of possible concerns about children's welfare and of the procedures for reporting them. An effective key-person system works well for children. For example, parents know who to approach to discuss their children's individual needs. Staff ensure that contact is made with children's teachers to obtain and share any relevant information. This ensures continuity of care and helps staff meet the individual needs of all children. Management takes the views of parents, staff and children into account as it evaluates the club. It values suggestions for improvement and makes adjustments where possible to improve staff practice and children's enjoyment. For example, staff now display menus in advance so that parents can know what meals their children will have.

Quality of teaching, learning and assessment is good

Staff engage children in exciting activities; for example, children enjoyed making superhero figures at the craft table. Staff and children interact well together. For instance, staff encourage children to have discussions and voice their opinions. For example, they chat with each other about different photographs, such as a lonely young boy walking along a railway track. This encourages thoughtful ideas and opinions. Children gain an understanding and respect for other people's similarities and differences. Staff positively adapt activities according to the individual needs and interests of each child. Children enjoy the outside space where, for example, they play football, climb and balance on the playground equipment and explore pathways through the trees. Staff attend relevant training to help meet children's individual needs. For example, a course on signing enables improved levels of communication.

Personal development, behaviour and welfare are good

Children are made to feel very welcome by the staff, and are eager to join in with activities and play with their friends. Children and staff have close relationships. Children have the confidence to ask questions, explore and independently make choices about their play. Children develop positive self-esteem as they receive frequent praise from staff for their achievements and behaving well. Children manage their feelings and emotions well. For example, they cope with disappointment in a mature way when they do not win games, such as 'musical bumps and statues'. Children follow the daily routines well; for example, they queue calmly and sensibly as they wait to serve up their tea.

Setting details

Unique reference number	EY313689
Local authority	Portsmouth
Inspection number	1054734
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	24
Name of registered person	Farlington Wrap-Around Service Ltd
Registered person unique reference number	RP521633
Date of previous inspection	8 May 2015
Telephone number	07986 285282

Farlington Wrap Around Solent Infant is an out-of-school club and registered in 2004. It is located at the Solent Infant School in Portsmouth, Hampshire. The club is open Monday to Friday, from 7.30am until 9am and from 3.15pm until 6pm, during school term time. It opens during some of the school holidays from 7.30am to 6pm. There are 12 members of staff; of whom, one has qualified teacher status and three hold childcare qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

