

Childminder Report

Inspection date

7 September 2016

Previous inspection date

16 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of her close links with the local authority and other childminders to help her improve her practice.
- Children are well cared for. They form warm attachments with the childminder and are confident and happy.
- The quality of teaching is good. The childminder is calm and attentive to children. She has a good understanding of how children play and learn. She regularly monitors their development and plans a wide range of activities to support their development.
- Children are developing good social skills. They play happily and cooperatively with other children. The childminder plans visits to local playgroups, giving children good opportunities to play with other children.

It is not yet outstanding because:

- Information gained from observing and assessing children's learning is not used to best effect to plan highly challenging activities, in order to help them make more rapid progress in their development.
- The childminder does not make the most of her evaluation procedures. She has not fully explored different ways to seek the views of children and parents and has not developed well-targeted plans to raise and sustain the quality of the provision to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the use of information gained from observation and assessment and plan more precisely, in order to support children to make further and faster progress in their learning
- strengthen ways to involve children and parents in the process of evaluation and develop well-focused improvement plans to raise and sustain the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities outdoors and indoors and assessed the impact this has on children's learning.
- The inspector and childminder observed individual children together and discussed their learning, progress and behaviour.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies, self-evaluation, evidence of suitability of household members, and observation and assessment documentation.
- The inspector took account of the views of parents from information in the childminder's records.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

The childminder is experienced and enthusiastic about children and childminding. Since the last inspection, she has attended a number of training events to improve her knowledge and understanding. She has improved her knowledge of assessment and planning for all areas of learning. She has also developed the ways she liaises with parents and other providers. This enables her to accurately assess children's starting points and helps her to plan for consistency in their care and learning. The arrangements for safeguarding are effective. The childminder knows what to do if she is concerned about a child. She regularly attends training on safeguarding issues and updates her policies and procedures in line with current guidance. She conducts effective risk assessments and maintains clear records to support children's well-being and safety.

Quality of teaching, learning and assessment is good

The childminder uses a wide range of good teaching techniques as she plays with children. She describes how water poured into a toy turns the wheel and comes out the other end. She asks questions that encourage children to think and practise their skills. For example, after pouring liquid soap into water, she asks, 'How do we make bubbles?' Children demonstrate understanding and enthusiasm as they move their hands back and forth quickly in the water to make soapy suds. She observes children's play skilfully to introduce more challenging resources to extend their fun and learning. She gains their interest by using great expression in her voice. This entices them to come and see what she is doing and join in. Children are motivated and confident. They competently make choices in their play and move things to where they want to play with them. They demonstrate good levels of curiosity as they press buttons to see lights and sounds on toys.

Personal development, behaviour and welfare are good

Children form warm relationships with the childminder and other children in her care. They know what is expected of them and cooperate well with care routines. They demonstrate good skills as they use spoons with developing competence. The childminder makes snack times fun. She talks about the children's siblings and favourite superheroes as they enjoy eating fruit. This gives children experiences of healthy eating in a supportive and social atmosphere. Children thrive as they play in the fresh air. The childminder skilfully extends their understanding as she talks about the heat of the sun. She encourages them to have drinks and stay cool. Children learn how to stay safe. The childminder explains how the scooter they have chosen is too big and how other ones are available. Children demonstrate good understanding as they happily and safely scoot around on one more appropriate for them.

Outcomes for children are good

Children make good progress in their learning. They are developing good levels of confidence and independence. They are eager to explore the resources available. They are encouraged to think and make choices and are developing good listening skills. They learn about their local community and wider world in planned activities and make good use of local play facilities. Children are well equipped and prepared for school.

Setting details

Unique reference number	313001
Local authority	Knowsley
Inspection number	1050877
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 March 2015
Telephone number	

The childminder was registered in 1992 and lives in Huyton, Merseyside. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

