

# The Montessori Children's House

34 Robin Hood Lane, Sutton, Surrey, SM1 2RG



<b>Inspection date</b>	9 September 2016
Previous inspection date	10 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has high expectations and supports staff effectively to achieve these. This helps to ensure that practice continually improves and is of a good standard.
- Staff provide a well-resourced and organised environment that offers a wide range of learning opportunities for children. For example, children have access to a craft area where they draw, use scissors and begin to form letters.
- Staff establish good partnerships with parents. They work effectively with them to find out about children's individual needs and interests, to help further support children and contribute towards continuity of care and learning.
- Children are well behaved and have a good understanding of the boundaries of the setting. They develop good independence skills; for example, children are able to serve themselves at the snack table and pour their own drinks.
- Children make good progress in their learning from their starting points. Staff have a good knowledge of children's development stages. They use this information, along with their observations and assessments of children's learning, to help them plan effectively for the children's next stages in their development.

### It is not yet outstanding because:

- Staff do not always provide opportunities for children to engage further with technology and learn and explore about how things work.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to engage in exploring and using technology, to help them learn about how things work and the uses for technology.

### Inspection activities

- The inspector sampled policies, procedures and children's developmental records, and tracked children during their play and learning.
- The inspector carried out discussions with the manager and staff at appropriate times.
- The inspector observed the quality of teaching and the impact this has on the children's learning.
- The inspector spoke to parents to seek their views.
- The inspector and manager completed a joint observation.

### Inspector

Amelia Abdullah

## Inspection findings

### Effectiveness of the leadership and management is good

The manager monitors the provision and ensures that outcomes for children are good. She meets regularly with staff and identifies any gaps in their knowledge and organises training to improve their practice. For example, staff attended training on special educational needs to extend their knowledge of how to support individual children further. They keep parents well informed of their children's progress and work closely with them to support children. For example, when new children start at the setting the manager telephones parents to reassure them. Also, staff use an online system and parents can view and contribute to their child's learning information at their leisure. Safeguarding is effective. The manager and staff have a good understanding of child protection and the procedures to follow if they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff plan a wide range of stimulating and challenging activities to help extend children's learning further. Staff interact sensitively with children, giving praise and encouragement as they engage in a variety of play activities. Children freely choose from the resources available and staff observe them and offer support when needed. The outdoor space provides the children with opportunities to engage in physical play. For example, children explore the climbing frame, ride on bikes and take part in planting activities to help encourage them to engage with nature.

### Personal development, behaviour and welfare are good

Children have good independence skills and staff encourage them to build on these. For example, children learn a method for putting on their coats by themselves, wash their hands independently and serve their own snacks and drinks. Staff are very sensitive to children's needs and respond to children quickly. Children are very well behaved and understand the consistent behavioural boundaries set by the staff. Staff support children's awareness of the importance of good health, for instance, during mealtimes. Staff encourage parents to provide their children with healthy packed lunches and children have a variety of fruit at snack time.

### Outcomes for children are good

Children learn skills for future learning and are confident to give activities a try. For example, children write recognisable letters and name the colours they are drawing with. Children choose puzzles to complete and persist for significant periods of time to complete them. Children who learn English as an additional language are supported well and make rapid progress in their language skills and understanding. For instance, children are encouraged to point and gesture to begin to communicate and staff learn words in the children's home languages to communicate with them.

## Setting details

<b>Unique reference number</b>	EY248359
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1058791
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	The Montessori Children's House Ltd
<b>Registered person unique reference number</b>	RP521069
<b>Date of previous inspection</b>	10 October 2012
<b>Telephone number</b>	020 8652 5662

The Montessori Children's House opened in 2003. The setting is open on Monday to Friday during term time from 8.30am until 3.30pm. A team of six staff, including the nursery manager, works with the children. Of these, four staff hold appropriate early years qualifications. The setting is committed to the Montessori teaching methods and principles.

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