

# Childminder Report

**Inspection date**

8 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works well with parents to help her meet the needs of children effectively. For example, she shares important information about children's development and encourages parents to support learning at home, such as sharing reading books.
- The childminder establishes a warm and caring relationship with young children. She is a good role model. Children are confident, secure, independent and well-motivated.
- The childminder understands the importance of developing her professional practice to help her support children. For example, she identified that she wanted to develop her planning system and sought training. Following training, she improved her planning, which has helped her to provide better learning experiences for children.
- The childminder monitors children's progress well to help her identify any gaps in their development and provide good support to assist children to catch up quickly. Children make good progress in their learning from their starting points.

### It is not yet outstanding because:

- The childminder does not always provide young children with opportunities to explore a variety of textures and materials to help support their creative design skills.
- Children do not always have regular opportunities to practise and increase their physical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further children's interest in investigating and exploring different materials and textures
- provide even more regular opportunities for children to be physically active.

### Inspection activities

- The inspector observed younger children engaged in activities and the childminder's interaction with them.
- The inspector spoke with the childminder and the parents at appropriate times during the inspection.
- The inspector sampled a range of documentation including children's details, learning records, insurance and other relevant documentation.
- The inspector looked at parts of the house used for childminding purposes.
- The inspector observed children's play with the childminder and discussed children's learning and progress.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to identify any risks to children's welfare and how to follow appropriate procedures to help protect children from harm. She carries out detailed risk assessments to help minimise any risks to children's safety. The childminder supervises and supports her assistants well to help them progress further. She provides training opportunities to help build their professional qualifications, skills and knowledge. The childminder reviews her childcare practice to help her identify any areas for development. For example, she seeks feedback from parents through questionnaires. Parents respond positively, stating that they are happy with the quality of care and learning.

### Quality of teaching, learning and assessment is good

The childminder knows the children well. She communicates and models language effectively and encourages children to build on their skills, for example, through explanation and demonstration. Children confidently copy familiar expressions and use different types of everyday words. For example, they say 'yuk' when they do not like something, and 'book' when they want to listen to a story. Young children talk about and name family members that are not present. The childminder supports young children as they engage in pretend play with toys, for example, at the play kitchen as they cook pizzas in the 'hot' oven. She skilfully helps children to move on to the next stage of their learning. For example, she provides a stimulating environment to capture children's attention and help build their confidence and independence.

### Personal development, behaviour and welfare are good

The childminder helps young children to respond to boundaries, for example, with lots of encouragement and support. She helps to build their awareness of how to be kind to others, and they are beginning to learn to share and take turns. Children begin to be aware of people's differences, such as when they have access to play resources which show positive images of others. Young children begin to learn about safety. For example, they are given gentle reminders and explanations to tidy away toys so they do not trip and fall over them. Young children actively cooperate with managing their personal care, for example, during nappy changing.

### Outcomes for children are good

Children are well prepared as they move on to the next stage in their development. For example, they feed themselves confidently with a spoon and express own interests and preferences. Young children skilfully balance small blocks to make a tower and turn several pages in a book. They listen with interest as the childminder reads to them and they understand simple sentences.

## Setting details

<b>Unique reference number</b>	EY483986
<b>Local authority</b>	Havering
<b>Inspection number</b>	1001803
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Romford, in the London Borough of Havering. She occasionally works with an assistant. The childminder offers care from Monday to Friday, 8am to 6pm, all year round.

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