

Betty Lewis Nursery School Ltd



The Annexe, Old Cricket Ground, Norman Road, West Malling, Kent, ME19 6RL

Inspection date	7 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a stimulating and welcoming environment. Children are happy and enjoy their time at the nursery.
- Children make good progress and any gaps in development are steadily improving. Staff use the information from their assessments well to support their next stage in learning.
- Staff support children's emotional well-being. They provide them with extra care and attention, when needed. For example, staff bring children in from the outside space when they become upset and sit closely to them to help them settle.
- Children behave well. Staff provide consistent guidance and explanations to help them manage their behaviour. For instance, staff come down to the children's level to talk to them and encourage them to apologise to each other.
- Leaders ensure that they cater for children's individual needs well. For example, they liaise with other professionals and ensure staff attend relevant training to provide appropriate support for children.

It is not yet outstanding because:

- Staff do not always organise activities for large groups of children to further involve all those taking part, to help extend their learning further.
- Staff do not make the most of opportunities to help develop children's understanding of the importance of healthy eating for their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities for groups of children to further involve those taking part, to help extend their learning
- increase opportunities for children to learn about the importance of healthy food and the effects on their body.

Inspection activities

- The inspector held a meeting with the nursery's leaders.
- The inspector observed the quality of staff's teaching and the impact this has on children's learning and development.
- The inspector completed a joint observation with the manager.
- The inspector viewed a range of documentation, including staff suitability checks and qualifications.
- The inspector spoke to parents and children during the inspection.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Leaders use the self-evaluation process well. They identify areas of weakness and set targets for development. This helps improve the quality of the provision and provides better outcomes for children. Leaders monitor children's progress including different groups. This helps identify any gaps in development early and to provide the appropriate support. Leaders effectively use additional funding, such as purchasing resources to suit children's interests and learning needs. They manage the work of their staff well. For example, they have regular meetings and observe their practice. Safeguarding is effective. Staff have a secure understanding of the signs that would cause them concern about a child's welfare and the processes to follow. This helps keep children safe from harm. Staff work closely with other settings children attend to help provide continuity of learning and care.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. Staff support children's mathematical development well and ask questions to help them think for themselves. For example, staff ask children how many scoops of pebbles they need to fill a container and encourage them to compare sizes. Staff effectively build children's communication and language skills. For instance, they use sign language and encourage discussions about their home experiences. Staff develop children's understanding of the world around them. For example, children use magnifying glasses to observe bugs and insects under logs. Partnerships with parents are good. For example, staff involve parents in their children's learning, such as through daily discussions and sharing children's development folders. This helps parents to continue their children's learning at home.

Personal development, behaviour and welfare are good

Staff support children to form good relationships with their friends. For example, they encourage them to help each other find resources around the setting. Staff help children learn that their views are of value and important, such as giving them choices during activities. Staff support children's physical well-being. For instance, they provide daily opportunities for them to be physically active. Children learn to keep themselves safe. For example, they discuss with staff that they need sun-cream and a hat in the hot weather.

Outcomes for children are good

Children make progress that is typical for their age and gain the skills they need to prepare them for their move to school. They develop their physical skills and independence. For example, they pour drinks at snack time and clear away their plates from the table when they have finished eating. Children are confident to share their ideas with adults. For example, they explain that they think a guava looks like a lemon.

Setting details

Unique reference number	EY480751
Local authority	Kent
Inspection number	987384
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	61
Name of registered person	Betty Lewis Nursery School Limited
Registered person unique reference number	RP531749
Date of previous inspection	Not applicable
Telephone number	01732 870 172

Betty Lewis Nursery School Limited registered in 2014. It operates from the grounds of West Malling Church of England Primary School in West Malling, Kent. The nursery is open on Monday to Thursday from 9.15am to 2.45pm and on Friday from 9.15am to 12.15pm, during term time only. There are 15 members of staff; of whom, 13 hold appropriate early years qualifications, including one with qualified teacher status. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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