

Childminder Report

Inspection date

7 September 2016

Previous inspection date

21 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder is well qualified and experienced. She plans a broad range of high-quality experiences and opportunities that stimulates children's interest and motivation to learn.
- Children are happy, settled and share playful and caring relationships with each other and the childminder. They are confident to try new things or repeat more challenging activities. The childminder praises their achievements and this helps to raise their self-esteem.
- The childminder has a consistent approach to managing children's behaviour. Children know what is expected of them and they learn to manage their feelings.
- The childminder provides a warm, welcoming and homely environment. Toys and resources are easily accessible to children and they make choices about their own play.
- Partnerships with parents are good. The childminder keeps parents regularly informed about children's achievements through discussions and progress summaries. Parents are involved in establishing where children are in their learning and development when they first start at the setting.

It is not yet outstanding because:

- The childminder does not always evaluate the quality of teaching as precisely as possible to raise the quality of the provision to the highest possible standard and help children make rapid progress in their learning.
- The childminder does not provide sufficient opportunities for older children to further develop their ability to link sounds to letters.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems for self-evaluation to focus more sharply on further improving the quality of teaching and learning, in order to deliver the highest-quality provision and excellent outcomes for children
- provide more opportunities for older children to learn to link sounds to letters and further develop their early reading skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of household members.
- The inspector took into account the views of parents.
- The inspector talked to the childminder and children at appropriate points throughout the inspection.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues and keeps informed of changes to legislation and guidance. She knows what action to take if she has concerns about the welfare of a child in her care. The childminder reviews her risk assessments on a daily basis to help her keep children safe. Children's progress is regularly monitored and discussed with parents. The childminder is committed to improving her provision. She reflects on her practice and asks for parents' and children's views on how she could improve her service. Parents report positively on the quality of the setting.

Quality of teaching, learning and assessment is good

The childminder makes regular observations of children as they play. She uses these to identify next steps in learning and to plan activities that match children's interests and current stage of development. Children are confident talkers and are eager to ask questions to find out more. The childminder provides activities linked to current events. For example, children enjoy creating their own Olympic Games. They are supported to develop their physical skills and coordination by kicking balls, throwing soft balls at targets and playing hopscotch. Younger children enjoy dressing up and join in with older children as they pretend to be hairdressers. The childminder actively participates in their play, which allows her to extend their learning. For example, she encourages children to discuss the character or occupation of the person who might wear one of the role play outfits. Attractive displays provide another learning opportunity and children readily refer to them as they play.

Personal development, behaviour and welfare are good

Children are provided with a flexible settling-in period. The childminder works closely with parents to establish children's care needs and routines from the start. Children form strong bonds and attachments with the childminder. They are happy and relaxed in the setting and go to the childminder when they need comfort, help or reassurance. Children enjoy healthy snacks and implement good hygiene routines. The childminder provides activities and resources to teach children about diversity and other cultures. Children are taken to local toddler groups and parks where they socialise with other children and become aware of the wider community.

Outcomes for children are good

All children are making consistently good progress from their starting points. They are active and independent learners and enjoy planning their own play. Older children demonstrate they are developing the key skills they need for their next stage in learning and for school. For example, they are able to draw a recognisable figure and point to their own name in print. Children count objects with accuracy and understand the language of size.

Setting details

Unique reference number	EY347612
Local authority	Staffordshire
Inspection number	1059746
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	21 November 2012
Telephone number	

The childminder was registered in 2007 and lives in Uttoxeter. She operates her provision all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded education for three- and four-year-old children.

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