

Yewkids Nursery at Yewdale Community Centre



Yewdale Community Centre, Hutton Way, Carlisle, Cumbria, CA2 7TH

Inspection date	7 September 2016
Previous inspection date	23 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers and leaders are truly inspirational and show admirable enthusiasm. They have made vast changes since their last inspection to raise the quality of their provision to the highest levels. Continually inclusive evaluations and exceptionally detailed improvement plans place children at the very heart of everything they do.
- The quality of teaching is outstanding. Observations and assessments of children's learning are accurate and meticulously detailed. Planning is sharply focused around children's next steps and interests and includes all those involved with each child. This contributes towards all children making outstanding progress in their learning.
- Staff truly nurture children's emotional well-being. They provide exceptional support to children at times when they need it most. Staff believe that, 'When little people are overwhelmed by big emotions it is their responsibility to share their calm'. This helps to ensure that all children are exceedingly happy, settled and assured at all times.
- Partnerships with parents are superb. The excellent flow of information about children's achievements and progress keeps parents informed at every level. Systems, such as inspirational parent workshops and the sharing of purposeful resources, promote this.
- Children are inspired to, 'Explore, explore and explore some more' in surroundings that are extremely exciting and inspiring. They thrive in an environment where they receive an abundance of support, encouragement and praise from devoted staff who truly value their every achievement. This helps children to display self-confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the opportunities for staff to share one another's expert knowledge and further enrich the already excellent teaching practice.

Inspection activities

- The inspector had a tour of all areas of the nursery.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection and from feedback provided on recent questionnaires.
- The inspector observed children throughout the inspection, both indoors and outside.
- The inspector held discussions with the provider, the manager, the staff and children throughout the inspection.
- The inspector conducted a joint observation with the manager during a spontaneous activity outdoors.
- The inspector examined a range of documents. This included evidence of suitability, a record of staff qualifications and training, self-evaluation documents, policies and procedures, health and safety documents and children's observation and assessment records.

Inspector

Charlotte Bowe

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff are highly trained and have an excellent understanding of safeguarding procedures, including the procedures to follow in the event of an allegation. Children's safety is acutely considered. For example, recruitment procedures are robust and stringent accident analysis is used to inform practice to eradicate any risks to children. Managers and leaders invest highly in staff. Effective supervisions, daily huddle meetings and varied training continually support staff to enhance their excellent knowledge and practice. Managers have recognised the need to continue to strengthen the ways that staff share their expert knowledge to enrich the quality of teaching even further. Highly effective tracking and excellent partnership work help to ensure that all children receive the specialist early support they require to make outstanding progress.

Quality of teaching, learning and assessment is outstanding

Staff have high aspirations for what children can achieve. Children show a desire to engage with one another, such as when using their imaginative skills to create a dinosaur den. They independently select natural resources from their well-stocked garden to create an appropriate habitat. Staff respond swiftly to spontaneous events that occur, such as finding a ladybird. They ask children to count the number of spots, to talk about what ladybirds eat and about the importance of handling them carefully. Staff also offer innovative opportunities for children to use technology and creative materials, expertly enhancing aspects of their development. Children who have special educational needs or disability actively follow instructions. They use various resources to enhance their knowledge of positional language and this is extended through favourite games.

Personal development, behaviour and welfare are outstanding

Children form exceedingly close relationships with their key persons who respond to their every need. Staff provide innovative ways to promote children's good health. For example, they enjoy taking part in trampoline sessions that help to boost their core strength. Staff teach children to look closely at the amount of sugar in familiar drinks. This helps them make informed, healthy choices. Staff are superb role models for behaviour. This helps children to quickly adopt a culture of tolerance and respect for others. Children enjoy carrying out various tasks to advance their independence skills in readiness for school.

Outcomes for children are outstanding

All children make outstanding progress in their learning. Excellent use of funding and exemplary tailored one-to-one sessions are intently focused. This helps rapidly close any gaps in learning for funded children and those who have special educational needs or disability. Children are extremely motivated and enthusiastic learners who enjoy challenging themselves to develop their skills. They show respect for others, demonstrating the ability to form early friendships. Children have an active voice and take part in events that they will become more familiar with in later life. They are an active part of their community. For example, they enjoy helping to pick up litter and learn about the importance of recycling and the impact this has on the world. This prepares children very well for what they need to learn next.

Setting details

Unique reference number	317628
Local authority	Cumbria
Inspection number	1059573
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	36
Name of registered person	Yewdale Community Foundation
Registered person unique reference number	RP518415
Date of previous inspection	23 October 2012
Telephone number	01228 591 270

Yewkids Nursery at Yewdale Community Centre was registered in 1997. The nursery employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at levels 1, 2, 3 and 5. The nursery opens from Monday to Friday, during term time. Sessions are from 8.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs or disability.

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