

# Marhamchurch Pre School

The Revel Field, Helebridge Road, Marhamchurch, Bude, Cornwall, EX23 0HY



## Inspection date

12 September 2016

Previous inspection date

24 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are excellent examples in being warm and kind towards children. This offers them a secure, caring environment where they make good progress.
- Staff teach well and encourage them to share their ideas with others, which helps them to learn how to express themselves confidently. For example, children choose to move like different animals during exercise sessions. They are motivated to play and learn.
- Children develop very strong mathematical skills. Staff provide a wide range of challenging opportunities that encourage children to explore different mathematical ideas, such as shapes, simple calculations and counting.
- Partnerships with parents are very effective. Staff gather and share relevant information that helps them to work together to support children's emotional security, such as settling into pre-school life.
- The management team supports staff well. It is a strong team that reflects well on its practice. It makes ongoing plans that help maintain good outcomes for children.

### It is not yet outstanding because:

- Children do not know as much about others from differing communities or cultures as they might.
- On occasion, staff do not fully support children who prefer to play outside, about how they can learn even more effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to have a better awareness of those from differing backgrounds or communities to aid their understanding of others
- provide consistent support for those children who prefer playing outside to aid their learning further.

### Inspection activities

- The inspector observed children playing inside and outdoors, independently and during organised activities with staff.
- The inspector spoke to parents, children and staff at appropriate times during the inspection.
- The inspector conducted a joint observation with the manager of an organised activity.
- The inspector held a meeting with the manager and nominated person to discuss how they organise and manage the pre-school.
- The inspector looked at a range of documents, including staff suitability checks and qualifications.

### Inspector

Tristine Hardwick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are familiar with how to identify and report any concerns they might have about children's welfare. New staff are recruited safely. The manager checks all staff performance regularly, helping to maintain a secure level of practice across the pre-school. All staff complete frequent training that helps to improve their knowledge, teaching skills and children's outcomes. For example, learning how to extend children's language development. The manager checks children's progress well. She speaks to key staff frequently, which helps her to identify and address any children needing extra help. The team has successfully addressed past recommendations. For example, sharing information with other settings to ensure continuity in children's care and well-being.

### Quality of teaching, learning and assessment is good

The quality of teaching is strong. Staff help children to build secure language skills. For example, staff talk to them all of the time, encouraging children to practise their communication skills. Staff teach children to use sign language for key phrases, such as 'good morning', which especially supports children whose language is still developing. Staff develop children's understanding about good health and exercise. Children notice their heart 'beats like a drum' after exercise. Staff help children to develop an interest in books and stories. As they read stories for example, staff provide children with props that help them to relate to the pictures in the story, building their concentration skills well.

### Personal development, behaviour and welfare are good

Children are happy and enjoy their time at pre-school. Staff form effective partnerships with parents, which contributes to children's emotional security and eagerness to learn. Children are confident and typically behave well. They explore the activities staff prepare, both inside and outside, becoming enthusiastic learners. Overall, children learn how to interact and make friends. They learn to negotiate and work as part of team. For example, boys discuss ways to 'build a wall' in the garden. Staff keep children safe. They complete regular risk assessments which help to maximise safe places to play. They teach children to think of ways to keep themselves safe too. For example, asking why builders wear hard hats at work.

### Outcomes for children are good

Children enjoy a range of activities and make good progress. They learn very early writing skills well. As they move soil or use foam to stick blocks, they develop good hand-to-eye coordination which aids their early writing. Overall, they form appropriate social skills and learn to listen to others. They develop strong physical skills and enjoy outdoor play sessions with friends. They gain the key skills needed for school.

## Setting details

<b>Unique reference number</b>	EY374978
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1058866
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Marhamchurch Playschool Committee
<b>Registered person unique reference number</b>	RP528096
<b>Date of previous inspection</b>	24 September 2012
<b>Telephone number</b>	01288361499

Marhamchurch Pre School registered in 2008. It is located in Marhamchurch, Cornwall. The pre-school is open each weekday from 8.30am to 3.30pm during term time only. There are six members of staff who all hold an appropriate early years qualification; three at level 3, one at level 4, one at level 6 and one with qualified teacher status. The nursery receives funding to provide free early education for children aged two, three and four years.

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