

Childminder Report

Inspection date

9 September 2016

Previous inspection date

16 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the action raised at her last inspection. She has reviewed her procedures for administering medication to children, to ensure she meets the safeguarding and welfare requirements.
- The childminder and her assistant provide an interesting and stimulating environment, including for children who prefer to learn outside, to encourage children's curiosity.
- Children are confident, happy and settled in the childminder's care. The childminder knows them well and effectively supports their emotional and physical well-being.
- The childminder tracks children's progress well, identifies any areas they are not making typical progress and swiftly puts plans in place to support children's individual learning needs. All children make good progress from their individual starting points.
- Partnerships are effective. The childminder works closely with parents, to keep them well informed of children's progress and involve them in their children's learning.
- Children enjoy learning how to do some things for themselves; for instance, as they learn to wash their hands and prepare their foods for snack time independently.

It is not yet outstanding because:

- The childminder does not always reshape activities to fully challenge children's learning, to help them make even better progress.
- The childminder and her assistant do not make the most of all opportunities to extend children's mathematical understanding and awareness of space, shape and measurement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more challenge during everyday activities to build on children's good learning even further
- extend children's awareness of shape, space and measurement, to further encourage their mathematical understanding as they play and explore.

Inspection activities

- The inspector spoke to children, the childminder and her assistant, at appropriate times during the inspection.
- The inspector observed the quality of teaching and discussed the impact this had on children's learning with the childminder.
- The inspector toured the parts of the childminder's home that children use.
- The inspector took account of written views of parents, provided on the day of the inspection.
- The inspector checked evidence of the suitability of the childminder, sampled documentation, including children's records and safeguarding procedures, and discussed self-evaluation with the childminder.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistant provide children with a safe and secure environment in which to play and learn. They complete risk assessments of the home, which helps to identify and minimise any potential hazards to children. Safeguarding is effective. The childminder and her assistant regularly keep their knowledge and skills up to date. They have a thorough knowledge of their roles and responsibilities in keeping children safe and what action they would take if they had concerns about a child's welfare. The childminder reflects on her practice well and regularly self-evaluates, to improve the quality of her setting. For example, recent changes to the garden foster opportunities for younger children's physical development as they enjoy playing in this environment.

Quality of teaching, learning and assessment is good

The childminder is qualified and experienced. She talks with her assistant daily to ensure he understands his roles and responsibilities, and encourages him to keep his knowledge and teaching skills up to date. The childminder has a good knowledge of children's individual learning needs and provides a wide range of play activities that motivate children well. For example, older children enjoy mixing paint and observe the changes in colours as the childminder encourages them to experiment in their creative play. Babies enjoy opportunities to develop their exploratory play. For instance, the childminder encourages them well as they enjoy mixing water and jelly. They explore the textures with their hands, and develop their small muscles and coordination skills well.

Personal development, behaviour and welfare are good

Children settle happily and develop secure relationships with the childminder and her assistant. The childminder helps children to learn about safety. For example, she teaches them how to sit safely on chairs and how to use knives safely when they cut up their food. Children behave well and play together cooperatively. They share toys and resources and learn to value others' needs well. The childminder teaches children about good routines which support their physical health. For instance, she asks children to choose from the healthy drinks and snacks she provides. She also talks to children about the benefits of wearing sun protection and hats when they play outside in the garden.

Outcomes for children are good

All children gain a good range of skills that prepares them well for their next stages in learning. Children develop good communication skills. For example, they talk about their home lives and experiences as they listen and answer questions confidently. Children learn how to manage some tasks by themselves. For example, they choose their preferred toys and work out how to use these independently.

Setting details

Unique reference number	134797
Local authority	Surrey
Inspection number	1054591
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	16 March 2015
Telephone number	

The childminder registered in 1989 and works with an assistant. She lives in Knaphill, near Woking, Surrey. The childminder provides care on Monday to Friday from 7am to 7pm, throughout most of the year. The childminder receives funding to provide free education for children aged two, three and four years. She holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

