

# Childminder Report

**Inspection date**

6 September 2016

Previous inspection date

6 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has reviewed and improved the quality of her provision since her last inspection. She has addressed the action and recommendations relating to teaching and learning and has enhanced most aspects of her self-evaluation procedures.
- Overall, the quality of the childminder's teaching is good. She uses her knowledge and skills well to help children to make progress in their learning and is keen to develop this further by accessing training.
- The childminder demonstrates a proactive attitude in sharing information when children attend local schools alongside her care. This provides continuity in their learning.
- Children's good health is supported well. The childminder ensures they have daily access to the outdoor area and they make regular visits to local facilities, such as the park.
- Children's self-help skills and awareness of safety are supported well. The childminder supervises them appropriately when they independently use plastic knives to cut up fruit at snack time.

### It is not yet outstanding because:

- The childminder does not fully support children's particular interests during their play in order to promote their learning to the highest level.
- The childminder has not yet considered further ways in which parents' views can be gathered and used to inform plans for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen good teaching further by identifying and responding to individual children's interests as they play
- consider ways to gather the views of parents and use them when evaluating the provision.

### Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has good knowledge of signs and symptoms that may indicate possible abuse to children. She knows who to contact should she have any concerns about a child's welfare. In addition, the childminder knows what action to take in the event of an allegation being made against her. Overall, the childminder monitors the educational activities she provides for children well. She rotates her resources to ensure they suit the ages of children attending and reflects their stage of development. Children's assessments are monitored well. The childminder is aware of areas where children may require additional support. She demonstrates a proactive attitude to working alongside parents and external agencies, if appropriate, to help narrow gaps in children's outcomes.

### Quality of teaching, learning and assessment is good

The childminder supports children well to develop their communication and language skills. She sits alongside them as they play, using effective strategies that help to enhance their understanding and extend their vocabulary. Children respond well when they pick up objects and try to repeat words that are modelled for them by the childminder. She praises children's early attempts in speaking, encouraging them to repeat even more words. Very young children are supported equally well. The childminder ensures they spend time on the floor when they show signs of beginning to crawl and move around. Resources are located nearby and children reach out for objects that attract their attention. Parents share in their children's learning through ongoing conversations with the childminder and they are encouraged to share what children have been learning at home.

### Personal development, behaviour and welfare are good

The childminder recognises the importance of maintaining continuity in children's emotional and physical well-being. She gathers high-quality information, such as children's medical needs and any allergies they may have, on entry from parents. Children behave well within the childminder's home. Gentle reminders are provided for children to help them to understand the rules and boundaries set by the childminder. Good levels of care are provided. This helps children to develop strong relationships with the childminder and they are motivated to learn. The childminder provides an interesting and stimulating environment within her home. Toys and equipment are stored effectively and children show increasing confidence when making independent choices.

### Outcomes for children are good

Although children have only been attending for a relatively short period, they are beginning to show signs of making good progress in their learning. They show a keen interest in looking at books, turning the pages and pointing to pictures that interest them. This develops their early reading skills and prepares them well with the skills they require, in readiness for school.

## Setting details

<b>Unique reference number</b>	312502
<b>Local authority</b>	South Tyneside
<b>Inspection number</b>	1043495
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 December 2013
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in Hebburn. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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