

# Jigsaw Playgroup (Burscough)

Orrell Lane, Burscough, ORMSKIRK, Lancashire, L40 0SG



<b>Inspection date</b>	7 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide children with a varied range of interesting and challenging activities. Children are motivated and engaged in their learning. They choose what they want to play with and are encouraged to explore and use their own ideas to extend their learning.
- Children are cared for in a welcoming environment and demonstrate high levels of self-esteem. They develop very good relationships with their key person and show that they feel emotionally secure and confident. Staff are good role models and consistently reinforce rules and boundaries.
- Partnerships with parents are, overall, good. They are involved in their children's learning and regularly receive updates about their child's progress through parent's evenings, newsletters and daily discussions with the staff team. Parents are provided with ideas for activities that support children's continued learning at home.
- The manager and staff use self-evaluation strategies effectively to identify strengths in practice and areas for improvement. The views of parents and children are used to improve outcomes for children further.

### It is not yet outstanding because:

- Although children's individual progress is tracked effectively, methods to monitor the progress of different groups of children are still in their infancy.
- Staff do not gather detailed information from parents about what their children can already do when they are new to the setting in order to maximise learning from the outset.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's progress that includes different groups of children
- develop the ways in which information is gathered from parents about children's learning and development when they start at the setting and help maximise children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

### Inspector

Karen Cox

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff undertake child protection training. They have a secure understanding of the action they must take if they have concerns about a child's welfare. Staff recruitment is thorough and regular performance management meetings for staff ensure their ongoing professional development. Staff work well as a team. They have regular meetings to evaluate the effectiveness of their provision. They continuously reflect on their practice and the experiences they provide for children. The manager and staff team fully understand the importance of working together to close gaps in children's development. Staff liaise effectively with external professionals and local schools. This supports quick and seamless interventions for children who require further support, in order to promote their good progress.

### Quality of teaching, learning and assessment is good

The well-qualified staff team has a good understanding of how children learn. They demonstrate effective teaching skills, providing children with age-appropriate and meaningful opportunities. Staff regularly observe children and effectively use these observations to plan individual next steps in their learning. They encourage children to make marks with a variety of tools and support children's early counting skills during their play and daily routines. Staff support children's developing language skills. They introduce new words, ask questions and use repetition. They help children to build sentences, encouraging them to explain and describe what they are doing. Children delight in making play dough, measuring, counting and mixing ingredients together. They describe to staff what is happening and what they need to do next.

### Personal development, behaviour and welfare are good

Staff support children's emerging understanding of the importance of leading a lifestyle that involves physical exercise and a healthy diet. Children play outside regularly and develop their physical skills and confidence as they manoeuvre wheeled toys, negotiating space and obstacles. They take controlled risks, developing their understanding of keeping themselves safe. Children behave well. They learn to share and take turns. They work collaboratively together to build structures with large bricks, listening to each other's ideas. Staff nurture children's self-care skills, supporting them to serve themselves at snack time and put on coats and hats for outdoor play.

### Outcomes for children are good

Children are developing their communication, language, writing and number skills in readiness for school. They make independent choices in their play, initiating their own learning. They develop good social skills, respecting their peers as they play and learn together. All children make good progress in their learning and development.

## Setting details

<b>Unique reference number</b>	EY480746
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	996442
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Community Council of Lancashire
<b>Registered person unique reference number</b>	RP910295
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01704 896612

Jigsaw Playgroup (Burscough) was registered in 2014. The playgroup employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The playgroup opens Monday to Friday, during term time. They offer wrap-around provision from 8.30am to 9am and 12pm to 1pm and sessions are from 9am to 12pm and 1pm to 3pm. Children attend for a variety of sessions. The playgroup provides funded early education for two-, three- and four-year-old children.

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