

# Riversley Park Childrens Centre Pre-School



Riversley Park, Coton Road, Nuneaton, Warwickshire, CV11 5TY

## Inspection date

9 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff help children to form strong bonds with them. The positive relationships between children and staff mean children settle extremely well when they first start. Children develop good levels of confidence and are emotionally secure in the pre-school.
- Partnerships with parents and other professionals are very strong. Parents are highly complimentary about the care their children receive. Staff liaise with a wide range of additional agencies to help support children and meet their individual needs.
- Staff provide children with a well resourced and stimulating learning environment. Children are engaged and motivated to learn. They make good progress from their starting points.
- The leadership team is very reflective and committed to continual improvement. They seek the views of parents and staff to make changes that offer children better opportunities and outcomes.

### It is not yet outstanding because:

- Information from assessment is not always used to sharpen the focus of plans for individual children's next steps in learning.
- Although all staff are qualified and have attended required training, including safeguarding and first aid, leaders have not set an ambitious framework for staff to continually develop teaching knowledge and skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of information gained from assessment to plan children's next steps in learning more precisely and close any gaps at a faster rate
- focus ongoing professional development opportunities for staff more sharply on raising the quality of teaching to an even higher level.

### Inspection activities

- The inspector observed activities inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector looked at children's learning journey progress records, planning documentation, evidence of the suitability of staff working within the setting and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Trisha Turney

## Inspection findings

### Effectiveness of the leadership and management is good

A strong leadership team underpins this good quality pre-school. Close monitoring of staff performance and children's learning leads to good outcomes for children. The arrangements for safeguarding are effective. Managers and staff have a good understanding of the procedure to follow should they have any concerns about a child's welfare. Good recruitment and induction procedures are in place and staff's suitability is consistently checked. Partnerships with parents are excellent. Parents speak positively about the regular updates of their child's care and achievements. Staff have strong links with other health and social care agencies, including the on-site children's centre. A wealth of support is available for families, which benefits children.

### Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge and experience to provide children with a good range of well-planned activities. Staff engage well with children and consistently make the most of opportunities to extend children's knowledge. For example, they encourage children to learn about quantity as they fill and empty water containers. Staff extend children's communication skills well. They encourage children to join in singing songs and rhymes. Staff get to know children well. They use observations of children's learning to carefully tailor activities to meet their individual needs.

### Personal development, behaviour and welfare are good

All staff are incredibly patient and nurturing. Staff visit children in their home before they start. A wealth of information is gathered to help staff plan for children's interests from the start. Parents are invited to stay with children on their first day. This helps children to feel comfortable and settle well. The indoor and outdoor environments are very well set out. Children are able to access the toys and activities easily, so they are able to make their own choices. Healthy lifestyles are promoted well. Children are learning to be independent as they choose from a range of healthy snacks and drinks. Children enjoy lots of fresh air and exercise in the inviting outdoor area. They are able to engage in a variety of climbing and balancing activities using the equipment provided.

### Outcomes for children are good

Children develop confidence and independence. They make choices about what they like to do and begin to manage their own care needs. Social skills are emerging as children learn to share and take turns. A strong focus on speaking and listening skills means that children communicate well. Children develop small-muscle skills as they learn to use tools and equipment. For example, children use scissors to cut and glue spreaders to create pictures. Children have great fun using their larger muscles as they enthusiastically shake a parachute up and down. Good quality teaching means children develop a secure foundation for future learning.

## Setting details

<b>Unique reference number</b>	EY480084
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	987969
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	16
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Barnardo's
<b>Registered person unique reference number</b>	RP518879
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02476 378600

Riversley Park Children's Centre Pre-School was registered in 2014. It is commissioned to Banardo's charity organisation. The pre-school employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds level 6. The pre-school opens from Monday to Friday all year round. Sessions are from 8.45am until 11.45am. The pre-school provides funded early education for two- and three-year-old children.

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