

Norfolk Park Daycare Nursery

Centre In The Park, Guildford Avenue, Sheffield, S2 2PL



Inspection date

6 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic management team has high expectations and sets a clear direction for future improvements. They lead a positive and hard working staff team.
- Staff make learning fun. They plan interesting and motivating activities to capture children's imagination and arouse their curiosity. For example, children enjoy finding out about the properties of soap bubbles and water when they wash their dinosaur toys and jungle animals.
- All groups of children, including those who speak English as an additional language, make good progress during their time in the nursery. Staff accurately assess children's starting points and help them to achieve well in all aspects of their learning.
- Staff create a welcoming environment where children are safe and well looked after. Children form strong bonds with their key persons and other members of staff.
- Children behave well and are polite and friendly. Staff teach them to share their toys and play nicely together. Parents appreciate the good quality care and guidance that they and their children receive.

It is not yet outstanding because:

- Staff's professional development does not yet focus sharply enough on developing an expert knowledge of teaching to raise children's achievement to an even higher level.
- Leaders do not yet compare the progress made by different groups of children in order to confirm that no group is disadvantaged and that every child is supported to make as much progress as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development that focus more sharply on developing and applying an expert knowledge of teaching
- compare the progress made by different groups of children to identify any variations and further strengthen all children's progress and achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector took account of the views of parents.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The management team has taken strong and consistent action to develop good leadership and management procedures and skills. They accurately evaluate the quality of teaching and learning and use this information to develop the provision. This has led to a positive reorganisation of staff's responsibilities and ambitious improvements to the learning environment and the quality of resources. Staff are clear about their roles and share the management team's drive for improvement. Arrangements for safeguarding are effective. There are good procedures for staff supervision to make sure they are well trained in child protection and first aid. Staff have a good understanding of how to keep children free from harm and how to report any concerns they may have regarding a child's welfare.

Quality of teaching, learning and assessment is good

Staff accurately assess children's achievement and plan for the next stage in their learning. They gather useful information from parents to precisely establish children's starting points and share information regularly with them about the progress their children make. Children learn good communication and number skills. For example, they count the pieces as they complete puzzles and talk about the pictures they make. Staff help children to listen to others and to follow instructions. They encourage children to persevere and to try hard. Children enjoy activities that reflect their interests and talk about them to their friends and adults. For example, they learn about the parts of the body when they build a toy together. Children have many opportunities to develop their physical skills through regular visits to the park and by competing in community sporting activities.

Personal development, behaviour and welfare are good

Staff set a very positive example for children to follow. There is a calm and friendly atmosphere throughout the nursery. This helps children to grow in confidence and to feel secure. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. Children grow their own vegetables and enjoy harvesting and preparing meals with them. They follow instructions and contribute to making rules and routines. They tidy up carefully and sort their toys by size and shape. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own. For example, they celebrate different festivals and learn about other cultures and faiths.

Outcomes for children are good

Children achieve well from their personal starting points. They make good progress in their communication skills. Older children learn to read letters in their names and identify numbers accurately. They make good progress in creative skills and develop their knowledge of colours and shape. For example, they discover that blue and yellow make green when they create handprints and body prints in a giant mixing tray. They learn to solve problems and enjoy hunting for bugs with their magnifying glasses in the park. The nursery prepares children well for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY488886
Local authority	Sheffield
Inspection number	1013656
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	16
Number of children on roll	23
Name of registered person	Norfolk Park Daycare Nursery Limited
Registered person unique reference number	RP534559
Date of previous inspection	Not applicable
Telephone number	01142860419

Norfolk Park Daycare Nursery was registered in 2015. The nursery employs six members of childcare staff. All staff hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 3pm. The nursery provides funded early education for two- and three-year-old children. The nursery supports children who speak English as an additional language.

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