

# Chapel House Day Nursery

48 Chapel Road, LONDON, SE27 0UR



## Inspection date

31 August 2016

Previous inspection date

19 June 2014

| The quality and standards of the early years provision | This inspection:     | Requires improvement | 3 |
|--|----------------------|----------------------|---|
|  | Previous inspection: | Good                 | 2 |
| Effectiveness of the leadership and management         |                      | Requires improvement | 3 |
| Quality of teaching, learning and assessment           |                      | Requires improvement | 3 |
| Personal development, behaviour and welfare            |                      | Requires improvement | 3 |
| Outcomes for children                                  |                      | Requires improvement | 3 |

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Systems to monitor the quality of teaching are not rigorous enough. Leaders and managers are at an early stage of helping room leaders to implement revised systems to check and improve practice across the nursery.
- Some adults do not make the most of learning opportunities. For example, they miss opportunities to fully support children's language skills, particularly during outdoor play.
- Adults do not consistently make sure checks of the environment are rigorous enough to identify all potential risks to children. For example, broken garden furniture is not removed or made inaccessible to young children.
- Leaders and managers recognise the need to more closely track and monitor the progress made by different groups of children to ensure gaps in learning are identified and addressed promptly. This includes funded two-year-olds and children who speak English as an additional language.

### It has the following strengths

- Parents say adults are attentive. They speak positively about the care their children receive. Regular feedback and projects, such as a library lending scheme help parents to support children's learning at home.
- Children form secure relationships with adults. Young children snuggle up close to their familiar adult for reassurance and comfort when they feel tired but are not ready to have a sleep.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- |  |            |
|--|------------|
| ■ ensure all potential risks to children are promptly identified and minimised, this includes taking steps to continually and effectively maintain pest control. | 30/09/2016 |
|--|------------|

**To further improve the quality of the early years provision the provider should:**

- continue to support room leaders to implement the revised system to monitor the quality of teaching in order to ensure practice is consistently strong and children are supported to make the best progress possible
- make sure adults fully support children's developing communication and language skills
- develop the system for tracking and monitoring the progress made by different groups of children to make sure that any gaps in learning are quickly addressed.

## Inspection activities

- This inspection took place without notice due to information received that raised concern about whether the provider was meeting requirements.
- The inspector observed activities both inside and outdoors.
- The inspector spoke with members of staff, including room leaders and children at appropriate times during the day.
- The inspector carried out joint observations with the nursery manager.
- The inspector held a meeting with the manager and the organisation's childcare and education manager.
- The inspector took account of views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, the organisation's audits evaluating the quality of provision, evidence of suitability of staff and a range of other documentation, including policies and procedures.

## Inspector

Wendy Ratcliff HMI

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

A recent increase in children and staff has resulted in room leaders taking more of a leadership role within the nursery. A new system to check the quality of teaching, including the accuracy of the assessments made in relation to the progress children make is at an early stage of implementation. Safeguarding is effective. Regular staff meetings are used well to remind staff how to keep children safe. Staff have a clear understanding of what to do if they have a concern about a child. The nursery works in partnership with other agencies to check the welfare of disadvantaged children who fail to attend. Staff undertake daily checks of the environment to minimise risks. However, on occasion checks are not robust enough. For example, one area of the garden is not routinely kept clear as part of on-going measures to effectively maintain pest control.

### **Quality of teaching, learning and assessment requires improvement**

The quality of teaching is not consistently strong. Adults know their key children well and use this information to plan a range of inviting activities. However, assessments are not routinely kept up to date, which prevents leaders and managers from effectively monitoring children's progress. Children enjoy their learning outdoors. Young children find a spider and are keen to show their friends. Two and three year old children make marks in the foam and talk about how the foam feels. Others go on a lady bird hunt and use magnifying glasses to carefully examine what they find. They eagerly show adults what they find at the 'bug hotel'. However, during this play, adults miss opportunities to extend learning, such as developing children's language and communication skills further. Pre-school children show a love of books. Some adults read stories with expression and enthusiasm. Children listen intently to familiar stories and anticipate what happens next.

### **Personal development, behaviour and welfare require improvement**

Effective settling-in procedures mean babies settle well. Adults find out key information about children before they start at nursery. Dietary information is established and needs are met effectively from the start. Babies are confident to move around their environment. However, while adults remind babies not to climb, they do not routinely provide other opportunities for children to practise their new climbing skills. Children behave well. Pre-school children show care and affection for one another. For example, one child is keen to comfort her friend and find out why she is feeling sad. Young children learn to take turns and share.

### **Outcomes for children require improvement**

Due to the variability in teaching children do not consistently make the progress they could. Leaders and managers recognise they need to improve how they track and monitor the progress of different groups of children. Pre-school children gain some of the skills they need to be ready for school. Their independence is promoted during meal times. They use their skills for counting as they serve their food. At lunchtime, younger children share their experiences from home and find out what makes them different from their friends.

## Setting details

|  |                            |
|--|----------------------------|
| <b>Unique reference number</b>                   | EY441905                   |
| <b>Local authority</b>                           | Lambeth                    |
| <b>Inspection number</b>                         | 1072051                    |
| <b>Type of provision</b>                         | Full-time provision        |
| <b>Day care type</b>                             | Childcare - Non-Domestic   |
| <b>Registers</b>                                 | Early Years Register       |
| <b>Age range of children</b>                     | 0 - 4                      |
| <b>Total number of places</b>                    | 111                        |
| <b>Number of children on roll</b>                | 146                        |
| <b>Name of registered person</b>                 | All About Children Limited |
| <b>Registered person unique reference number</b> | RP908106                   |
| <b>Date of previous inspection</b>               | 19 June 2014               |
| <b>Telephone number</b>                          | 0208 7660 246              |

Chapel House Day Nursery registered in 2012 under new ownership. It is privately owned by All About Children Ltd and is one of a group of eight nurseries. It operates from a renovated chapel in West Norwood. There are four nursery rooms and enclosed gardens for outdoor play. The nursery supports children who speak English as an additional language. It is in receipt of funding for children aged two, three and four years old. There are 32 staff working directly with the children. Of these, 28 hold a relevant qualification. There are a number of support staff to assist with the running of the nursery.

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