

# A Plus Fun Childcare

Trinity Centre Dalston, Beechwood Road, London, E8 3DY



## Inspection date

Previous inspection date

12 September 2016

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Children's safety and well-being are at risk. The provider and staff do not assess and eliminate all hazards to children's safety in the environment. This is also a breach of the Childcare Register requirements. Children do not learn about fire safety procedures.
- Staff do not follow good hygiene practices at snack time to support children's health needs because they do not minimise the spread of germs to prevent cross infection.
- Not all children understand appropriate behaviour. Staff do not give children clear messages about how to behave well or explain why some behaviour is unacceptable.
- The provider does not ensure that staff record children's hours of attendance accurately. This is also a breach of the Childcare Register requirements. Self-evaluation is weak.
- Children do not make sufficient progress. Staff do not make regular assessments of what children know and can do, to identify and plan for what they need to learn next to offer effective challenge and extend their abilities.
- Staff do not support each child's communication and language skills effectively. They do not encourage the younger children's language development sufficiently or extend pre-school aged children's conversational skills to support their future learning.
- The provider does not supervise staff effectively enough to ensure the quality of teaching improves and that assessments are consistent to support children's learning.

### It has the following strengths

- Children enjoy a range of outings in the community.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ assess any risks to children's safety and review risk assessments regularly, making sure that all areas and equipment that children come into contact with are thoroughly checked and hazards are eliminated</li> </ul>	30/09/2016
<ul style="list-style-type: none"> <li>■ ensure all staff and children become familiar with the evacuation routine in the event of fire or emergency</li> </ul>	30/09/2016
<ul style="list-style-type: none"> <li>■ follow effective hygiene routines to consistently support the good health of all the children, particularly at snack times</li> </ul>	30/09/2016
<ul style="list-style-type: none"> <li>■ ensure that all staff understand and implement the behaviour management policy and procedures, to help children to understand the consequences of their behaviour and develop positive attitudes</li> </ul>	30/09/2016
<ul style="list-style-type: none"> <li>■ keep and maintain a daily record of the names of the children looked after on the premises and their hours of attendance</li> </ul>	30/09/2016
<ul style="list-style-type: none"> <li>■ ensure that staff consistently assess children's progress across all areas of learning equally, to offer effective challenge and extend each child's knowledge and skills</li> </ul>	30/10/2016
<ul style="list-style-type: none"> <li>■ analyse the observations and assessments effectively and use the information to plan the next steps for children's individual learning and developmental needs</li> </ul>	30/10/2016
<ul style="list-style-type: none"> <li>■ provide children with purposeful interactions to support the development of their communication and language skills effectively, encouraging pre-school aged children to express their ideas and younger children to build on their vocabulary.</li> </ul>	30/10/2016

### To further improve the quality of the early years provision the provider should:

- use an effective self-evaluation process to carefully monitor the quality of the provision, and to clearly identify and act upon areas for improvement
- strengthen the supervision of staff to focus on raising the quality of teaching and to provide consistent assessments of children's progress.

## **Inspection activities**

- The inspection was carried out following the risk assessment process.
- The inspector held discussions with the provider, the interim manager and staff at appropriate times.
- The inspector observed staff's interaction with children and the quality of teaching during activities. The inspector accompanied staff and children on a trip to the library.
- The inspector looked at documentation, including staff records, children's assessment records, safeguarding policies and activity plans.
- The inspector took into account the views of the parents on the day of the inspection.

## **Inspector**

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Children's safety and welfare are at risk. The provider and staff fail to recognise all hazards to children's safety. They do not understand that operating an electric fan at floor level poses a risk to children's safety, particularly as they could injure their fingers if they put them through the grill. The provider does not make sure that all staff and children understand the evacuation procedure so that they know what to do in an emergency. Staff do not record children's departure times in the record of attendance consistently so that each child can be accounted for. The premises are appropriately secure and there are suitable procedures to prevent unauthorised visitors gaining access to children. Staff know the arrangements for dealing with accidents and injuries to children. The provider implements appropriate recruitment and vetting procedures to ensure that staff are suitable to work with children. The provider deploys staff appropriately to supervise children and maintain ratios. Staff have a suitable knowledge of how to recognise signs that may cause concern about a child's welfare outside the setting and know how to report these. The provider and staff have established positive relationships with parents. A daily two-way flow of information helps continuity of care for children.

### Quality of teaching, learning and assessment is inadequate

The quality of teaching and assessments is weak. Staff's assessment of children's progress is infrequent and lacks sufficient information to plan for the next steps in children's learning. Staff do not support children's communication skills sufficiently. For example, when young children attempted to communicate that they were eating a banana at snack time, staff did not teach them how to say the name of the fruit correctly. Pre-school aged children have limited opportunities to express their thoughts and ideas. For example, during role play, staff mainly observe children and do not initiate discussions or use effective questioning to encourage children to think for themselves.

### Personal development, behaviour and welfare are inadequate

Staff do not manage children's behaviour appropriately. They rarely teach children boundaries or give them clear messages about acceptable behaviour and how their actions affect others. Some children behave well; however, others repeat unwanted behaviour and do not develop positive attitudes towards other children and staff. Hygiene practices are variable. For example, staff help children to understand the importance of good personal hygiene. However, staff do not ensure that they reduce the risk of cross infection between children, in particular at snack times. Children receive nutritious meals that meet their dietary requirements. They have regular opportunities to play outside and develop their physical skills. Babies and pre-school aged children develop a healthy dependence on their key person, who is receptive to their individual care needs.

### Outcomes for children are inadequate

Children are not sufficiently prepared for the next stage in their learning. They do not make the good progress of which they are capable, due to the weaknesses identified in assessment and the quality of teaching. Children do not receive enough challenge to

develop their communication and language skills effectively. For example, young children do not have sufficient opportunities to use increasing vocabulary. Pre-school aged children do not learn to talk about their experiences and discuss their ideas with others.

## Setting details

<b>Unique reference number</b>	EY496894
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1072453
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	39
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	A Plus Fun Ltd
<b>Registered person unique reference number</b>	RP909328
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07957136114

A Plus Fun Childcare registered in 2016. It is operated by A Plus Fun Limited. The nursery is situated in the Trinity Centre in Dalston, within the London Borough of Hackney. The nursery is open from Monday to Friday between 7.30am and 6pm for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged two years. The setting also provides out-of-school care from Monday to Friday, 3pm to 6pm, during term time. The provider employs four members of staff, including an interim manager. Of these, one member of staff holds qualified teacher status and one holds an appropriate early years qualification at level 3.

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