

# Busy Bees Day Nursery at Bristol Bradley Stoke

Ferndene, Bradley Stoke, Bristol, BS32 9DF



## Inspection date

9 September 2016

Previous inspection date

24 September 2013

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The managers and their staff team successfully evaluate practice and provision. For example, managers identify specific improvements and plan focused professional training. They are aware of the need to offer targeted support for individual staff to provide greater consistency in the quality of teaching.
- The environment and resources are very good. Staff prepare lots of engaging activities which motivate all children. Progress is good and children have good attitudes to learning. This prepares them well for the move to school.
- The key-person system is strong. Staff know the children very well and check their progress thoroughly. Staff make good use of all the information they glean about children to prepare them for the next steps in their learning.
- Good communication and partnerships with parents and other professionals help to ensure that everyone is fully aware of children's individual needs. Children receive good support and continuity in their care and learning.
- Staff are sensitive and help babies and children new to the nursery to settle quickly into a secure routine. They support children's emotional well-being effectively.
- Staff give strong messages to children about healthy choices. They continually encourage good behaviour and help children build up good social skills.

### It is not yet outstanding because:

- Although teaching is effective overall, some staff are less confident than others in their interaction with children and do not make the most of learning opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the support for less confident staff to develop their skills in building on children's interest in games and activities to extend their learning.

### Inspection activities

- The inspector talked to the staff and children to gain their opinions and observed play indoors and outdoors.
- The inspector held a meeting with the managers. She looked at relevant documentation, including a selection of policies, the setting's self-evaluation and evidence of the suitability of staff.
- The inspector completed several joint observations with the managers.
- The inspector took account of parents' views on the day of the inspection.
- The inspector observed interactions between staff and children throughout the inspection.

### Inspector

Jennifer Cutler

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend regular training and have clear guidance, which helps them to recognise the signs that may indicate if children are at risk. Good risk assessments help to keep children safe on the premises and on trips. Very strong links with parents and other professionals help staff to meet the needs of all children. Managers actively seek the opinions of parents and act on their comments. Very good tracking of children's progress enables staff to identify differences in achievement. For example, good use of data has enabled staff to check on boys' performance and target teaching more precisely. This has had a positive impact on outcomes for children.

### Quality of teaching, learning and assessment is good

Children are enthusiastic about learning. They particularly enjoy playing outdoors. Staff organise exciting activities and engage children in lots of vigorous play. For example, pre-school children have plenty of space to run with streamers on a windy day or to work with an adult building a structure from cardboard boxes. Activities of this type have a positive impact on children's physical development and social skills. Babies and toddlers develop confidence as they enjoy playing outdoors as they explore their environment or sit quietly and listen to a story. There are good procedures to prepare babies and children emotionally for transferring between rooms.

### Personal development, behaviour and welfare are good

Staff care very well for all children. Parents have great confidence in the staff and are pleased at the progress their children make. Babies new to the setting settle extremely well and enjoy cuddles from the staff. Toddlers show pride in their environment and want to show parents what they have been doing. Pre-school children talk confidently to visitors and include them in their games. Children develop confidence and self-esteem in social situations. Staff continually encourage good behaviour. They help children to develop self-control and positive relationships to prepare them well for the next stage of their education.

### Outcomes for children are good

Children thoroughly enjoy their time at nursery and develop good attitudes to learning. They join in excitedly and are motivated when staff seize on their ideas for a project. For example, children develop good skills when staff support construction activities or capture their imagination and follow up story reading with creative model making.

## Setting details

|  |                                 |
|--|---------------------------------|
| <b>Unique reference number</b>                   | 135962                          |
| <b>Local authority</b>                           | South Gloucestershire           |
| <b>Inspection number</b>                         | 1061395                         |
| <b>Type of provision</b>                         | Full-time provision             |
| <b>Day care type</b>                             | Childcare - Non-Domestic        |
| <b>Registers</b>                                 | Early Years Register            |
| <b>Age range of children</b>                     | 0 - 4                           |
| <b>Total number of places</b>                    | 92                              |
| <b>Number of children on roll</b>                | 112                             |
| <b>Name of registered person</b>                 | Busy Bees Day Nurseries Limited |
| <b>Registered person unique reference number</b> | RP900809                        |
| <b>Date of previous inspection</b>               | 24 September 2013               |
| <b>Telephone number</b>                          | 01454 202888                    |

Busy Bees Day Nursery at Bristol Bradley Stoke registered in 2007. It is open five days a week from 8am to 6pm all year, excluding bank holidays. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs 27 staff. Of the 20 employed to work directly with the children, 18 hold relevant early years qualifications at level 2 and level 3.

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