

Childminder Report

Inspection date

12 September 2016

Previous inspection date

30 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children have excellent levels of emotional well-being. The childminder treats children with exemplary respect, warmth, affection and encouragement. Children are very relaxed, content and confident.
- Children thoroughly enjoy the extremely engaging and stimulating activities on offer. They keenly explore resources and are eager to learn.
- The childminder constantly evaluates and reflects on her strengths and identifies areas to develop further. This helps her to maintain the excellent challenge and outcomes for children.
- The quality of teaching is excellent. For example, the childminder talks to children to help them develop their learning and understanding.
- The childminder encourages children's independence exceptionally well. For example, she helps them to develop confidence in their own abilities, such as being able to peel their own fruit for snack time. Children select resources and lead their own play.
- Children behave extremely well towards one another. They demonstrate very caring attitudes and spontaneously help each other.
- Children develop exceptionally positive attitudes towards learning. They make excellent progress and are extremely well prepared for the next stages of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop even further the range of opportunities for children to extend their understanding of the different religions and cultures in their community and the wider world.

Inspection activities

- The inspector observed children's activities in the setting and held discussions with her in relation to observations of the children's play, learning and progress.
- The inspector observed some daily care routines, including snack time.
- The inspector sampled children's records, a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector looked at the record of parents' views collected by the childminder.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder makes excellent use of her qualifications and knowledge. For example, she keeps up to date with current practice and attends training courses to extend her skills even further. The childminder develops excellent partnerships with parents, which enables them to work together extremely well. For instance, she shares a wide range of detailed information with parents to keep them fully informed about their children's progress. Safeguarding is effective. The childminder ensures that she keeps very well informed about the correct procedures and knows how to act should any safeguarding concern arise. The childminder has successfully developed partnerships with other settings that children attend and local schools. Frequent information sharing helps everyone to work together to provide continuity in children's learning and development.

Quality of teaching, learning and assessment is outstanding

The childminder identifies and monitors children's progress very carefully and thoroughly. She plans activities that meet children's needs and interests, and that motivate children to learn exceptionally well. Children respond keenly to the childminder's constant encouragement and pursue their learning in depth. For example, children concentrated on a dough activity, learning about the properties of the materials and developing their fine motor skills extremely well. They used the resources to roll, cut and shape the dough. The childminder expertly advanced children's speaking and listening skills. She encouraged the children to talk about the shapes and patterns they made. However, children do not always receive a wide range of opportunities to develop their understanding about other cultures and customs in their community and the wider world.

Personal development, behaviour and welfare are outstanding

The childminder has exceptionally high expectations of children's behaviour and models excellent listening, politeness and courtesy to the children at all times. Children learn to share, respect and consider each other's views, thoughts and ideas. The childminder encourages children to learn how to look after their own personal needs and how to avoid unnecessary risks extremely well. For example, children learn how to stand on the step to reach the sink safely and wash their hands very thoroughly.

Outcomes for children are outstanding

Children are extremely confident and keen to explore activities and learn. They develop excellent communication and language, and physical skills. For example, children listen extremely well, use appropriate words to express their understanding, and manipulate tools and materials. Children progress rapidly from their starting points and are very ready for their next stage of their learning.

Setting details

Unique reference number	139247
Local authority	Dorset
Inspection number	1061429
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	30 April 2013
Telephone number	

The childminder registered in 1992. She lives in Weymouth, Dorset. The childminder provides care from 8am to 5.30pm on weekdays, for most of the year. She has an appropriate childcare qualification.

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