

Childminder Report

Inspection date

8 September 2016

Previous inspection date

26 January 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder is not fully aware of all the latest guidance, including the reporting procedures for her Local Safeguarding Children Board. This is also a breach of the Childcare Register.
- The childminder does not maintain an accurate record of children's names and their hours of attendance. This is also a breach of the Childcare Register.
- Self-evaluation is not used effectively by the childminder to regularly monitor her practice and identify breaches in the legal requirements.

It has the following strengths

- The childminder provides a warm, welcoming and calm environment. Children settle quickly and build good relationships with the childminder and each other. This helps to support children's emotional well-being.
- Children make good progress. They enjoy a range of activities, outings and experiences with the childminder. For example, she takes them to the local library and the farm.
- The childminder makes effective use of risk assessment to help her identify any risks and minimise hazards.
- The childminder shares information about children's achievements and progress with the parents. This helps them to be involved in setting the next steps in children's learning and support them at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ extend knowledge of safeguarding guidance, and improve knowledge of the Local Safeguarding Children Board's procedures to ensure children's welfare is protected	18/10/2016
■ maintain a daily record of the names of all the children being cared for and their hours of attendance.	18/09/2016

To further improve the quality of the early years provision the provider should:

- make greater use of self-evaluation to identify strengths and weaknesses and raise outcomes for children.

Inspection activities

- The inspector observed the childminder and children as they played, and spoke to them at appropriate times during the inspection.
- The inspector observed the childminder's quality of teaching and interactions with children.
- The inspector sampled documentation, including the childminder's risk assessments, children's records and a selection of written policies.
- The inspector took note of parents' written views.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector
Emma Dean

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has attended safeguarding training and can identify signs of possible harm that may cause her concern. However, she is not fully aware of the procedures of her Local Safeguarding Children Board or the latest guidance. This does not have a significant impact on children in her care as she does understand the need to refer any concerns she may have promptly. The childminder does not consistently maintain an accurate record of the names and times that children attend. There is a system to help the childminder evaluate her setting, although this is not effective in identifying the weaknesses in practice and breaches of the legal requirements.

Quality of teaching, learning and assessment is good

The childminder has developed her knowledge of how to observe and assess children's play. She uses this information to help her plan for the next steps in their learning. The childminder completes the progress check for children between the ages of two and three years and shares this with parents. The childminder knows the children well and organises a range of good, interesting activities and experiences. For example, she provided different sized chinks for the children and encouraged them to draw shapes. Children described animals they saw on a recent farm visit. The childminder talks to them about what they are doing. For example, when children asked her to draw a green cow, she encouraged them to think about if they have seen a green cow and what noise cows make. Children enjoyed mimicking the different animal sounds.

Personal development, behaviour and welfare require improvement

Overall, the childminder generally supports children's welfare and safety. However, she has not taken appropriate steps to ensure that she has a current knowledge of all safeguarding matters. Children behave well. They learn to share, take turns and consider the views and feelings of others. The childminder provides daily opportunities for children to play outside in the fresh air. For example, they enjoy developing their physical skills on large play equipment at local parks. The childminder encourages children to follow simple rules to keep safe. For example, they learn to tidy away toys after they have used them.

Outcomes for children are good

Children make good progress in relation to their starting points. They learn a wide range of the skills they need to be ready for the next stage in their learning. For example, children learn to use and look at books and enjoy stories. This helps to develop their early literacy skills. Children learn to make choices and decisions. They choose resources for themselves and lead their own play.

Setting details

Unique reference number	110865
Local authority	Hampshire
Inspection number	1057414
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 January 2016
Telephone number	

The childminder registered in 1992. She lives in Havant, Hampshire. The childminder offers care throughout the year, Monday to Friday, from 7am to 6pm. She has a recognised early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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