

Childminder Report

Inspection date

6 September 2016

Previous inspection date

14 December 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not consistently plan challenging learning opportunities or activities for children. In addition, assessment of children's capabilities is not always accurate.
- The childminder does not fully encourage children to have their own ideas and develop their creativity.
- Some children's behaviour is not always managed appropriately, which has a negative impact on the learning of other children.
- Some resources are not organised effectively to allow children to make independent choices in their play.

It has the following strengths

- Relationships with parents are strong. The childminder keeps parents informed about their child's day and values their feedback about her service.
- The childminder ensures children have plenty of opportunities to exercise and access fresh air. She plans daily trips to the park and local area to help develop children's understanding of their community and where they live.
- The childminder is kind and caring. She provides a welcoming environment for all children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> improve the quality of teaching to ensure educational programmes are planned to reflect children's capabilities and provide adequate challenge so that they make good progress 	06/10/2016
<ul style="list-style-type: none"> review children's progress and use this information to create precise assessments of their development. 	06/10/2016

To further improve the quality of the early years provision the provider should:

- encourage children to have their own ideas when involved in creative activities
- develop more opportunities for children to independently make choices in the resources they wish to play with
- improve the strategies currently used for managing children's behaviour.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection. She looked at relevant documentation, such as policies, procedures, registers, planning of activities, children's development records and the suitability of household members.
- The inspector read parental feedback forms from parents during the inspection and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. The childminder understands her responsibility to protect children in her care. She knows who to contact if she is concerned about a child. The childminder's home is safe and secure. Children have plenty of space to move around and the childminder supervises them well as they play. However, at times children's play is restricted as they are not able to easily access resources that are stored in large boxes under the table. The childminder has built positive links with parents and other professionals. She shares children's learning with parents regularly and encourages them to contribute to children's development files. Since the last inspection, the childminder has made some improvements to the observation and assessment of children and she has obtained public liability insurance. In addition, she has clear priorities for further improvement. The childminder has a positive attitude to change and accesses training opportunities regularly.

Quality of teaching, learning and assessment requires improvement

The childminder is highly qualified. However, the quality of teaching is often weak and children are not always sufficiently challenged in their play. The childminder routinely assesses children. However, assessments are not robust and are not accurate in some areas of learning. The childminder sends children's learning files home and discusses their progress with parents. Children enjoy their time with the childminder. They listen to stories as they sit on her knee and are developing a love for books, turning pages and handling them carefully. Children use pencils to make marks on paper and the childminder encourages them to make cards for birthdays of those people who are special to them. However, at times children's creativity is hindered as the childminder overdirects their learning, placing an emphasis on the end product rather than allowing children to develop their own ideas.

Personal development, behaviour and welfare require improvement

Children are settled, happy and content in the childminder's care. She follows their care routines closely and knows when children are hungry and tired. Children are confident and have high levels of self-esteem. However, at times some children's behaviour has a negative impact on other children's quality of care and learning. The childminder focuses her attention on those children with challenging behaviour and learning opportunities for others are halted. The childminder understands her responsibility to teach children about following a healthy lifestyle. She talks to them about ingredients and where food comes from. The childminder cooks nutritious meals and encourages children to try new foods and textures.

Outcomes for children require improvement

Children are learning some skills in readiness for school. However, the quality of teaching requires improvement in order to improve the outcomes for children. They are beginning to share, take turns and listen to the childminder. Children follow simple instructions and understand routines. They are becoming independent at mealtimes and actively become involved in activities when opportunities arise.

Setting details

Unique reference number	EY464101
Local authority	Leeds
Inspection number	1058554
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	14 December 2015
Telephone number	

The childminder was registered in 2013 and lives in Wetherby. She operates all year round from 8am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

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