

Childminder Report

Inspection date

12 September 2016

Previous inspection date

14 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses a thorough system to assess children's progress and identify priorities for development. She makes extremely good use of information from parents and other professionals to ensure a wide understanding of children's progress.
- Parents are greatly involved in their children's learning. The childminder has created excellent communication methods to keep them exceptionally well informed of how to continue children's learning at home.
- Children make excellent progress. They achieve and at times exceed the typical outcomes for their ages. Children grow greatly in confidence.
- Children have vast opportunities to develop independence in preparation for their transitions to other settings, such as school.
- The childminder and her assistant work closely together, developing strong partnerships. The childminder acts attentively to ensure her assistant maintains a high level of knowledge and skills, to meet children's needs and offer them high outcomes.
- Children have very healthy and active lifestyles with the childminder. For example, she offers many opportunities for them to benefit from physical play every day. Children, however, do not demonstrate such a high knowledge of the hygiene procedures that the childminder expects of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more strategies for teaching children about the benefits of following hygienic practices.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder, her assistant and the children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector carried out a joint observation of children's learning with the childminder.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder shows great confidence in her knowledge of safeguarding procedures. She follows strict procedures to ensure her assistant is confident in recognising the signs and symptoms when a child's welfare is at risk. The childminder shows extremely high levels of drive and determination. She follows highly reflective practice, where she considers how to improve everything and makes continual improvements to her provision. For example, she has recently created a new system for communicating with parents, which has improved the quality of assessments and allowed parents better opportunities to see how they can support their children's learning. The childminder is extremely active in developing her professional skills and knowledge. For example, she is currently learning how to teach children further about healthy eating and to develop strategies for encouraging children to eat a range of foods.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistant demonstrate great skills in extending children's learning using a range of strategies. They use very well-worded questions to encourage children to solve problems. Children try out different ways of slotting a wooden block into a box. With carefully considered support and encouragement, they test out their ideas. The childminder demonstrates a strong ability to notice what children are interested in and to provide activities to build on this. For example, when children excitedly chased bubbles around the garden, she provided them with opportunities to make their own bubbles. Children have many opportunities to learn about the differences that exist between themselves and other people, in a very age-appropriate way.

Personal development, behaviour and welfare are outstanding

Children are extremely secure in the setting. They show high levels of confidence in choosing toys and exploring resources, even when they have not been in the setting very long. Children develop strong social skills and make friends. There is a wonderful sense of teamwork that the childminder and her assistant model through the way they work together and help each other. For example, children carry boxes together when tidying up. Children show a strong ability to share and take turns. The childminder acts with great effect to manage children's self-confidence and ensure that they develop pride in their achievements. For example, when blowing bubbles became tricky, she offered children an alternative method and they proudly showed off their bubble-making skills.

Outcomes for children are outstanding

Children develop strong skills in early literacy. For example, they excitedly learn to draw with chalk and thoroughly enjoy reading stories in a very inviting area. Children show great ability in using numbers in various contexts, in readiness for their future learning.

Setting details

Unique reference number	EY442599
Local authority	Surrey
Inspection number	1059156
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	10
Number of children on roll	10
Name of registered person	
Date of previous inspection	14 September 2012
Telephone number	

The childminder registered in 2012. She lives in the Redhill area of Surrey. The childminder holds a relevant qualification in childcare. She opens five days a week and operates all day, throughout the year. She also looks after older children during out-of-school hours. The childminder works with her husband, who is registered as her assistant.

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