

Childminder Report

Inspection date

12 September 2016

Previous inspection date

18 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder uses accurate observations and assessments to monitor children's development and help them to achieve the next steps in their learning.
- The childminder maintains safe and secure play environments for children. She provides very good activities for them to learn about keeping safe. For example, children use picture cards to identify potential hazards around them and to learn how the safety measures keep them safe.
- Children develop very warm and trusting relationships with the childminder, with whom they share lots of affection and laughter to help support their well-being and happiness.
- The childminder obtains the views of parents to include in her self-evaluation and to help her make further improvements for those in her care. Parents provide very positive feedback regarding all aspects of her provision.

It is not yet outstanding because:

- The childminder misses some opportunities to support children to learn how to use different everyday tools to help extend their physical and creative skills further still.
- Occasionally, the childminder does not provide children with enough time to find the solution to a problem themselves, to help challenge their thinking still further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children further in learning how to use a wider variety of everyday tools for themselves
- increase opportunities for children to solve simple problems for themselves to challenge their thinking further.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibility to support children's welfare. She undertakes regular professional development to extend her knowledge and skills. For example, she has attended several training courses which have helped her to keep up to date regarding safeguarding practices to protect children from harm and help them build positive lifestyles. The childminder reflects on the activities she provides to ensure they have a positive impact on children's enjoyment and progress and to make improvements. For example, she has introduced 'link books' to exchange information about children's interests, well-being and learning consistently with the other settings they attend.

Quality of teaching, learning and assessment is good

The childminder uses good teaching skills to help her plan purposeful activities each week to meet children's individual learning needs. For example, she encourages children to make labels for the vegetable patch, to draw freely and to write their names to develop their early writing skills. She joins in children's play and provides support and challenge. She counts with younger children to introduce number language, and she challenges older children to find and name numerals and different shapes around them. The childminder involves parents well in children's learning. For example, she provides reports to show their children's progress, and book bags for them to develop children's interest in stories at home.

Personal development, behaviour and welfare are good

The childminder provides an exciting outdoor play area with many activities to contribute towards children's health and all-round development. She helps children to learn about the natural environment. For example, she organises gardening projects for children to plant seeds and learn about how vegetables grow. She provides natural resources and materials for children to explore and create freely with. The childminder helps children develop very positive attitudes and good behaviour. She is a calm and gentle role model who provides clear and consistent messages and lots of praise to help children take pride in their achievements.

Outcomes for children are good

Children develop key skills for their future learning and are well prepared to move on to school. For example, they are interested to investigate, learn and join in new activities, and they speak confidently in their play. Children develop very good social skills. They learn to treat others with kindness and consideration to help them make friends.

Setting details

Unique reference number	EY441610
Local authority	Dorset
Inspection number	1059127
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	18 October 2012
Telephone number	

The childminder registered in 2012. She lives in Colehill, near Wimborne, Dorset. The childminder offers care from 7.30am to 6pm from Monday to Friday. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education.

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