

<b>Inspection date</b>	9 September 2016
Previous inspection date	26 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children of all ages are confident and independent. They demonstrate emotional security and strong bonds with the caring staff that look after them.
- The staff team works together extremely well to ensure that children's safety is supported fully at all times.
- Staff are positive role models to children. They demonstrate good manners and consideration, and behave cooperatively and respectfully towards each other and the children. Children understand staff's expectations and the rules of the club.
- Highly effective partnerships with parents, childminders, and the school that the children attend, strengthen the ways in which staff support children's readiness for their ongoing development and continuity of care.
- The manager supports staff effectively to ensure that they improve their knowledge and skills regularly to provide quality experiences for all children. For example, she completes regular supervision and monitors their performance.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to strengthen children's understanding of healthy lifestyles. For example, they do not always talk about good hygiene practices when washing hands before snack, or about the benefits of eating healthy food.
- Staff have not fully considered how to provide children with opportunities for rest and relaxation after their school day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seize all opportunities to help reinforce children's understanding of healthy lifestyles
- provide more comfortable opportunities for children who wish to be quiet and to relax after their school day.

### Inspection activities

- The inspector observed staff collecting the children from school, and play activities indoors, and looked at the available resources.
- The inspector held a meeting with the manager about her leadership and management, including how she evaluates practice.
- The inspector had a discussion with parents and took account of their views.
- The inspector sampled and read relevant documentation.
- The inspector spoke to staff and children at appropriate times during the inspection.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

The dedicated manager is well organised and understands her role and responsibilities. Safeguarding is effective. Staff create an environment that is welcoming, safe and stimulating. Staff give priority to keeping children safe, including attending training to keep their knowledge up to date. Staff know how to respond when a child needs support and the procedures to follow to keep them safe. The manager and staff are reflective and look at areas they can improve to benefit children further. For example, they have plans to develop an unused outdoor area to support those children who prefer to play in the fresh air. Parents report that they are happy with the care their children receive.

### Quality of teaching, learning and assessment is good

Children are happy, settled, and enjoy their time at the club. They take part enthusiastically in activities which complement their learning at school. Children are confident, and say that they have lots of opportunities to play and make friends. Children are well supported by the caring staff, who make every effort to ensure they meet each child's needs. Staff play alongside children and chat to them about their day, and what they are doing. They discuss children's interests with them and try to accommodate their preferences. For example, staff have introduced a variety of art and craft activities, and team games. Children benefit from a good variety of interesting activities. Staff plan special events throughout the year to celebrate different occasions, such as the Olympic Games. Children have fun after a busy day at school. For example, they enjoyed lively indoor physical play involving ball games and rackets.

### Personal development, behaviour and welfare are good

Staff provide consistent support to encourage positive behaviour. For example, children of all ages understand the rules for sharing popular computer games, adhering to time limits without question. Vigilant staff keep children safe, for example, pairing younger children with an older one as they walk through a busy car park to the club. Staff adapt the resources and play activities to meet children's differing needs. For example, staff recognised that some children needed a larger area to play and exercise. They helped children negotiate together and arrange a time to tidy up the hall so that it was clear and safe for them to run around. Children learn to manage routine tasks for themselves. They serve their own healthy snack and pour their drinks.

## Setting details

<b>Unique reference number</b>	EY371334
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1058858
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	25
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Playmates Partnership
<b>Registered person unique reference number</b>	RP527976
<b>Date of previous inspection</b>	26 September 2012
<b>Telephone number</b>	07789 374946

Playmates registered in 2008. It operates from the community centre in the village of Bishops Cleeve, near Cheltenham in Gloucestershire. The club provides a before- and after-school facility on Monday to Friday, from 7.15am to 8.40am and from 3.15pm to 6pm, during term time. The holiday club operates between 8am and 5.30pm during all school holidays, according to demand. The club provides a drop-off and collection service from Bishops Cleeve Primary School; other children are welcome to attend with their own transport arrangements. The club employs two members of staff, both of whom hold a relevant childcare qualification at level 3.

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