

Childminder Report

Inspection date

2 September 2016

Previous inspection date

3 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked extremely hard to address the previous actions and recommendations. She now uses effective self-evaluation and regularly reflects on her practice. She is able to identify the strengths of her setting and any areas to develop. This helps her to continue to make improvements and implement positive changes.
- The childminder is an excellent role model. She is caring, supportive and has a close bond with all children. This contributes towards their self-esteem and emotional security. Children display positive behaviour that is appropriate to their age and develop respect for themselves and each other.
- The childminder plans stimulating activities based on children's interests and capabilities. New experiences interest and motivate children and support them to make good progress.
- The childminder has established good relationships with parents. Children benefit from a consistent approach which helps to support their learning needs. The childminder shares regular information about children's progress and offers ideas for parents to extend children's learning at home.

It is not yet outstanding because:

- The childminder does not always use assessment findings to plan very precisely for children, so that they are helped to make even better than good progress in their learning and development.
- Occasionally, during adult-led activities the childminder focuses too much on the end product rather than the process which does not fully support children's creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessments, to plan more precisely and ensure that all children are supported to achieve the very best possible progress, in all aspects of learning
- provide even more opportunities for children to explore, experiment and develop their creativity during adult-led activities.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation, such as policies and procedures, reviewed the childminder's self-evaluation and checked evidence of her suitability and the suitability of all adults who live on the premises.
- The inspector took account of the views of parents through written documentation provided prior to inspection.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder successfully identifies and minimises any potential risks in her home. She is fully aware of her responsibility to protect children from abuse and neglect. The childminder has a good understanding of the procedures to follow if she has concerns about a child. She attends mandatory training and keeps her knowledge and skills updated. One way she does this is by attending local childminding groups. Furthermore, she receives regular support from a representative from the local authority and has acted on the support and advice given. This has helped her to make significant improvements to the educational programmes for all children.

Quality of teaching, learning and assessment is good

The well-qualified childminder is very experienced. She uses her knowledge to plan to support children's learning in all areas. Activities and experiences excite and enthuse all children. The childminder extends children's mathematical awareness during water play. She encourages them to consider which items from the garden will float or sink and regularly asks them to count and recognise shapes as they play. Children's speaking and thinking skills are helped to develop and they communicate well. The childminder asks purposeful questions as children fill up bottles of water using funnels and different containers. Children's early writing skills are supported well. Mark-making opportunities are plentiful and the childminder provides good activities to help them to develop small-muscle skills. For example, she asks children to pick up pasta pieces using tweezers. Children have a wonderful time exploring their senses in foam and paint using their hands.

Personal development, behaviour and welfare are good

The childminder has created a warm and nurturing environment in which children thrive. The dedicated playroom is attractively set out to capture children's curiosity. They enjoy moving freely between the indoor and outdoor play areas, choosing from accessible and interesting toys and activities. There are numerous opportunities for children to be physically active and explore nature and the wider world. They regularly visit the local park and particularly enjoy outings to the allotment where they grow potatoes and onions. Children have fun with the childminder and are happy and high spirited. There are consistent and well-established routines which support children's understanding of healthy lifestyles and promote their self-care skills. After mealtimes children brush their teeth and the childminder explains that drinking water will have positive effects on their bodies.

Outcomes for children are good

All children make good progress from their starting points on entry. They are keen learners who show enthusiasm and enjoyment as they confidently play and explore. Children develop high levels of independence and important social skills. They develop an appreciation of books. The childminder shares stories with them and they listen with anticipation as she reads favourite tales. All children are well prepared for the next stages in learning and the eventual move on to school.

Setting details

Unique reference number	EY103791
Local authority	Manchester
Inspection number	1041907
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	3 March 2016
Telephone number	

The childminder was registered in 2002 and lives in Manchester. She operates all year round from 6am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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