

Cherubs Day Nursery

83 Broad Road, Sale, M33 2EU



Inspection date

6 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The transition process is used very effectively in helping to prepare children for their move to other rooms and on to school. Staff carefully plan and support children emotionally throughout the process. They share relevant information with teachers and other staff to help children settle. Children make good progress.
- Staff have a good relationship with parents. Regular information is exchanged to help support consistency in children's care and learning.
- Good self-evaluation processes help identify the setting's strengths and areas for improvement. This includes feedback from children and parents. Overall, professional development plans are created to help build staff's knowledge and understanding well.
- The recent refurbishment of the setting has vastly helped to improve the learning environment. Children choose from a wide range of high-quality resources. The extremely large outdoor area provides a haven for interesting opportunities and experiences.

It is not yet outstanding because:

- Sometimes, during whole group adult-led activities, children do not remain consistently engaged.
- The manager's regular observations of staff's teaching do not fully focus on raising the good practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of whole group adult-led activities and help children remain fully focused and engaged in their learning
- build on the systems for staff supervision that help raise teaching practice to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the whole nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at all relevant documentation, such as the policies and procedures, children's records, self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand what procedures to follow should they have any concerns about children's welfare. They are knowledgeable about how to keep children safe and complete regular risk assessments. Robust recruitment processes are in place to ensure that suitable people are employed. New staff complete an in-depth induction programme and feel fully supported. Good systems are in place to assess children's development. Staff and managers track progress and any gaps in children's learning are closed. They work closely with other agencies to provide targeted support for children who may require additional help.

Quality of teaching, learning and assessment is good

Children enjoy making independent choices in their play. They spend time concentrating for long periods pouring and filling containers with water. Staff support mathematical development and introduce new words, such as empty and full. Children enjoy nature walks and discover new textures, comparing the shapes and sizes of leaves. Staff use effective questioning during free play to support children's thinking skills. They promote letters and sounds and encourage early writing skills. Children are praised regularly and are encouraged to join in activities and practise new skills.

Personal development, behaviour and welfare are good

Babies thoroughly enjoy developing their physical skills. They climb, slide and jump on apparatus, taking turns and playing cooperatively. Behaviour is good. Babies and children are kind and respectful towards each other and follow instructions well. Any minor disputes are managed effectively. Older children take part in devising rules that support a calm, safe and happy environment. Healthy food and snacks are provided. Children confidently and independently serve themselves. They understand the importance of following good hygiene routines. Staff support children's understanding of why they wash their hands. A range of festivals are celebrated to help children develop an awareness of different cultures. For example, they enjoy making candles to celebrate the festival of light.

Outcomes for children are good

Children settle well into the setting. Babies receive lots of cuddles and form good relationships with their key workers. Children display high levels of self-esteem and are motivated to learn. They move confidently throughout the setting and are familiar with routines. Children are well prepared for their next stages of learning, which supports their emotional well-being.

Setting details

Unique reference number	EY493233
Local authority	Trafford
Inspection number	1023175
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	66
Number of children on roll	70
Name of registered person	Cherubs Day Nursery (Sale) Ltd
Registered person unique reference number	RP534866
Date of previous inspection	Not applicable
Telephone number	0161 969 5075

Cherubs Day Nursery was registered in 2015. The nursery employs 18 members of childcare staff, 12 staff hold qualifications between level 2 and 3. The manager holds a level 6 qualification and the deputy manager holds a level 5 qualification in leadership and management. The nursery opens from 7.30am to 6pm, Monday to Friday, except for bank holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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