

Aintree Day Nursery & Kids Club Ltd

Aintree Day Nursery, 2 Solar Road, Liverpool, L9 9AS



Inspection date	5 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Some staff do not keep an accurate daily register of children's attendance.
- The manager has not fully implemented a carefully targeted programme of support and mentoring for all staff, in order to further raise the quality of teaching.
- Some staff do not use the information gained from their observations of children's learning to support future planning.
- Staff have yet to fully explore additional ways to exchange information directly with other settings who share the care of children, in order to further support and complement their learning.

It has the following strengths

- The new manager is enthusiastic about developing her role. She shows a positive attitude and commitment to raising the quality of the nursery and the outcomes for children.
- An effective key-person system is established. Staff are warm, caring and demonstrate strong relationships with children. Furthermore, babies who are new to the nursery are provided with consistent support to help them settle well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that all staff keep an accurate daily record of the hours children attend and this is continuously maintained 	15/09/2016
<ul style="list-style-type: none"> ■ devise and implement a programme of regular supervision of staff, providing support, coaching and training to help increase their skills and develop the quality of teaching even further 	22/09/2016
<ul style="list-style-type: none"> ■ use the information gained from observations to plan challenging experiences and opportunities that promote children's next steps in their learning to help them make the best possible progress. 	22/09/2016

To further improve the quality of the early years provision the provider should:

- expand the partnerships with other settings that children attend, so that continuity in children's care and learning is maximised.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team.
- The inspector looked at relevant documentation, including improvement plans and evidence of the suitability of staff working at the nursery.
- The inspector spoke to staff, children and a small number of parents during the inspection and took account of their views.
- The inspector was given a tour of the nursery.

Inspector
Kellie Lever

Inspection findings

Effectiveness of the leadership and management requires improvement

The management team does not ensure that all legal requirements are met. Some staff do not keep accurate records required of all children's arrival and departure times. However, staff know the signs that would indicate a child is at risk and the procedures to follow to report any concerns. Safeguarding is effective. Staff attend mandatory training, such as first aid. However, managers do not monitor staff practice through effective supervisions to identify professional development needs. The management team has recently appointed an additional manager to help support them further. She is keen to develop the quality of the nursery and discusses future plans. Staff and parents continually share information to promote consistency in children's learning and care. However, they have not yet explored different ways to share information with other settings that children attend.

Quality of teaching, learning and assessment requires improvement

Staff are qualified and complete regular observations and assessments. These capture children's interests, achievements and identify some of their next steps in learning. However, the quality is inconsistent and some staff do not use this information effectively to plan challenging learning opportunities. Staff engage well with babies and children who speak English as an additional language. They provide keywords and gestures to introduce new vocabulary and adequately promote their communication and language. Children actively explore their environment. They show concentration when they build with blocks and experiment with sand and water. They listen to stories and participate in action songs. Children attend trips out into the community and visit parks. This helps support their understanding of the world.

Personal development, behaviour and welfare require improvement

Some children's hours of attendance are not accurately recorded. This means that in the case of an emergency, staff do not have a precise enough knowledge of the number of children on the premises. However, documentation and staff practice was amended and addressed at the inspection. Children behave well and enjoy talking to their friends. They take turns during games and respect each other's views. Children's independence is promoted well. For example, younger children are encouraged to feed themselves at mealtimes and put on their wellington boots. Children have continual access to the outdoors. This helps support children's physical skills and promotes the importance of them leading a healthy lifestyle.

Outcomes for children require improvement

There is a suitable range of resources available that cover all the areas of learning. Children appear generally interested, engaged and motivated throughout their chosen activities. Although children do not yet make good progress from their starting points, they do gain some of the necessary skills needed for the next stage in their learning at school.

Setting details

Unique reference number	EY487320
Local authority	Liverpool
Inspection number	1008869
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 10
Total number of places	100
Number of children on roll	96
Name of registered person	Aintree Day Nursery & Kids Club Ltd
Registered person unique reference number	RP534442
Date of previous inspection	Not applicable
Telephone number	01515214227

Aintree Day Nursery & Kids Club Ltd was registered in 2015. The nursery opens Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications from level 2 to level 5 and one holds qualified teachers status. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

