

# Tiger Tots Community Day Care



Grangetown Youth And Community Centre, Grange Farm Road, Middlesbrough, TS6 7HP

## Inspection date

7 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff are enthusiastic and demonstrate their own curiosity when participating in activities. This supports children to become deeply engaged in their play and participate in new experiences.
- Managers are ambitious. They have a drive to make ongoing improvements within the nursery. Self-evaluation systems accurately identify areas of development. Good systems are in place to gather the views of children and parents to contribute to the evaluation of the provision.
- Staff offer flexible settling-in sessions which are tailored to suit the individual needs of all children. Children are very well settled and demonstrate secure relationships with staff.
- Children make good progress towards the early learning goals from their individual starting points. They are independent learners and demonstrate good levels of self-confidence. Children are supported to do things for themselves and make regular choices throughout their play. They develop key skills needed for future learning.

### It is not yet outstanding because:

- Monitoring systems, although in place, are not precise enough to analyse the good progress made by different groups of children.
- Staff do not fully use sharply focused observations to inform precise assessments of what children need to learn next.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend current monitoring systems to more accurately review the good progress made by different groups of children
- enhance observation and assessment systems further to focus even more precisely on what children need to learn next.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and children during the inspection and took account of their views.

### Inspector

Emma Allison

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Detailed policies and procedures are in place which are woven throughout all aspects of practice. The manager and staff keep up to date with changes to guidance and legislation. They demonstrate a good understanding of the procedures to follow should they be concerned about the welfare of a child. Rigorous recruitment procedures help to check the suitability of all staff. There is an effective induction system to support new staff and the manager completes regular supervision sessions. She monitors the quality of teaching through regular practice observations. The manager supports staff's ongoing professional development and encourages them to use what they learn to improve outcomes for children.

### Quality of teaching, learning and assessment is good

Staff provide children with stimulating resources based on children's interests. Children are inquisitive learners and actively explore the environment around them. They demonstrate a keen interest in new and interesting activities. For example, children observe a giant snail and talk confidently about their own experiences when finding insects in the environment. Staff offer activities that help extend children's understanding, including looking for insects in the outdoor area with magnifying glasses. They sensitively follow children's lead in conversation. Staff ask questions which help to support children's thinking skills. Partnership with parents is good. Staff have devised effective systems to support parents to contribute to their children's learning and development needs. For example, parents add comments from home to the observation wall to reflect children's special moments and achievements. This helps to provide a continued approach to children's learning.

### Personal development, behaviour and welfare are good

Children behave well. Staff offer gentle reminders to them about the nursery's rules. Staff are very good role models and children play harmoniously together. They show care and respect for each other and learn to share toys and take turns during their play. Children are well cared for and helped to independently manage their self-care needs and follow good hygiene practices. They make healthy choices about what to eat and drink. Staff provide opportunities for children to develop their physical skills. Children play with footballs in the outdoor area. They join in with action songs, moving their whole bodies along to songs of their choice.

### Outcomes for children are good

Children make good progress in all areas of their learning and are motivated to learn. They have many opportunities to develop their mathematical understanding. Children participate in counting and sorting activities. They have opportunities to develop their early writing skills. Children make marks on the chalkboards in the outdoor area and write notes on clipboards. Staff respond positively and enthusiastically to the marks that children make, giving lots of praise. They take the time to listen to children while they are explaining their marks and talk about what they have created. This helps to build children's self-confidence.

## Setting details

<b>Unique reference number</b>	EY487678
<b>Local authority</b>	Redcar & Cleveland
<b>Inspection number</b>	1007509
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	20
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Susan Herbert
<b>Registered person unique reference number</b>	RP904470
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07845188817

Tiger Tots Community Day Care was registered in 2015. The nursery employs four members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday term time only. Sessions are from 9.30am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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