

# Scallywags After School Club

Dorchester Road, Weymouth, Dorset, DT3 5AW



## Inspection date

8 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The strong management team works closely with the staff to reflect continually on what they provide for children and to identify areas for improvement.
- Staff work together well to help new children settle and ensure sessions run smoothly.
- Children enjoy their time at the club. They form positive relationships with staff and other children, which helps to support their physical and emotional well-being effectively.
- Children behave well. They show consideration towards others in their play and listen well in group discussions, appreciating and valuing each other's views.
- Strong links are established with the schools that children attend to help provide continuity of care and learning for the children.
- Children are motivated and eager to join in the wide range of enjoyable and stimulating play activities and experiences.

### It is not yet outstanding because:

- At times, adults take over the group activities and do not always encourage children to think for themselves and contribute their ideas.
- Staff do not make the most of opportunities to encourage children to use books for enjoyment when they choose to relax.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to follow their own ideas and find new ways to do things
- support children's enjoyment of a wide range of books further.

### Inspection activities

- The inspector observed children's play and staff interaction, indoors and outdoors.
- The inspector completed a joint observation with the deputy manager.
- The inspector talked with the staff, parents, children and the senior management team.
- The inspector looked at all areas of the building used by the children.
- The inspector looked at documentation, including a sample of children's records, planning and staff records.

### Inspector

Dinah Round

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Thorough recruitment and vetting procedures are followed to check the suitability of staff. The management uses effective systems to monitor staff practice. For example, regular supervision identifies any staff training needs and supports them in continuing to update their skills. There is a high level of qualified staff. They work together well to make sure that children receive good care and support. The senior staff evaluate the provision constantly and develop clear action plans to target particular areas. Parents' and children's views are taken into account. For instance, following feedback from parents, a homework table was set up to provide a quiet area for children to concentrate. Parents receive detailed information about the club, including through the company's website, regular newsletters and the ongoing discussions with staff.

### Quality of teaching, learning and assessment is good

Staff provide a welcoming and stimulating environment. They link closely with the local schools that children attend, to enable them to follow any specific activities and offer continuity for children's care and development. Staff encourage children to get involved in the planning of activities and add their suggestions onto the planning sheet. Children take part in a good range of enjoyable play experiences. Staff interact with the children positively to make sure that all children feel valued and included. They initiate conversations and encourage children to talk about their day at school. For example, children happily share their news at the snack table and other children eagerly join in the discussions. Children have access to a wide range of art and craft materials to encourage their creativity. They choose their activities independently and play together well. For example, during team games they listen to the instructions and happily wait their turn.

### Personal development, behaviour and welfare are good

Children settle quickly when they arrive at the club and eagerly get involved in their chosen activity. They show good levels of independence, for example, they readily select their snacks and pour their drinks themselves. Children have a good understanding of potential risks in the environment. For instance, they take part in the daily checking of the outdoor play areas to help identify any potential hazards. Children know how to keep themselves safe and actively join in the group discussion to remind others about the club rules. Children enjoy a good range of healthy and nutritious snacks. Staff obtain clear information from the parents about any children's special dietary needs so these can be accommodated. Staff have a good understanding of their responsibility to follow safe working practices to support children's health, safety and well-being.

## Setting details

<b>Unique reference number</b>	EY477414
<b>Local authority</b>	Dorset
<b>Inspection number</b>	973180
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Scallywags Childcare Centre Limited
<b>Registered person unique reference number</b>	RP906863
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01305813038

Scallywags After School Club registered in 2014. It operates from a self-contained part of Redlands Community Sports Hub, in Weymouth, Dorset. The registered person also owns a nursery. Children have use of the outside area and associated facilities of the sports centre. The club is open each weekday from 3pm to 6pm, term time only. A team of seven members of staff works with the children. One member of staff holds qualified teacher status and another holds early years professional status. Four other members of staff hold qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

