

Inspection date	9 September 2016
Previous inspection date	12 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff work consistently to make improvements to their practice. Their self-evaluation and clear improvement plans effectively lead the ongoing development of the quality of the practice and provision.
- Key persons closely observe and accurately assess children's individual progress and next steps. All children are well supported to reach their potential and make good progress in their learning and development.
- Children are well cared for by the friendly and attentive staff. They form close relationships, which supports children's confidence and emotional development very well. Staff recognise the uniqueness of each child. They take the time to get to know them and spend good quality time supporting them in their activities.
- There are good partnerships with parents and other professionals, to ensure children receive the support they need. Staff share a comprehensive range of information with parents about children's care, learning and developmental progress.

It is not yet outstanding because:

- Staff do not always provide enough opportunities to stimulate children's creative thinking and imaginative exploration.
- Staff have not yet fully explored ways to help children learn about the wider community and share experiences of their local areas, extending their knowledge of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the opportunities for children to explore imaginatively and extend their freely chosen play
- extend the ways that children learn about their own and the local community, expanding on the opportunities for them to better develop their understanding of the world.

Inspection activities

- The inspector observed activities in all of the playrooms and the outside learning environment, and conducted a joint observation with the manager.
- The inspector held a meeting with the manager of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability checks and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the procedures to follow to keep children safe from harm. They implement thorough risk assessments and clear procedures. Staff supervise children well so that they can play and learn in safety. Managers use ongoing staff supervision and appraisals to help them to monitor staff practice and assess children's progress. All staff are qualified. Managers encourage staff's ongoing professional development. Staff attend training and share good practice to continually improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff are attentive to children's needs and interests. They are always close at hand to offer children responsive support and extend their learning. Younger children develop their manipulative skills well as they eagerly explore a range of interesting activities indoors and outdoors. They enjoy experimenting with paint, water, crayons and chalks. They relish the sensory feel of the items and marvel at the marks they create. Staff listen to children and engage them in conversations to enhance their language and understanding in activities. Older children eagerly help staff to harvest the vegetables they grow in the garden, excitedly finding potatoes as they dig. They use language competently to describe and compare quantities and size.

Personal development, behaviour and welfare are good

Staff are calm and patient. They give children individual attention, which helps to ensure that each child feels valued and special. Staff provide additional support when children are struggling to understand expectations, and they use positive praise to acknowledge their achievements. Children learn to take turns, share toys and play with other children. All children are learning to behave well, including those whose individual needs require particularly sensitive intervention and additional support. Children have good opportunities to be active and enjoy a healthy lifestyle. Younger children enjoy toddling around developing their physical skills on small slides, trikes and scooters. Older children enjoy bug hunting in the garden. Their confidence grows through the sensitive support offered by the staff.

Outcomes for children are good

All children make good progress. Children who have special educational needs or disability are supported very closely to reach their potential. Children are independent and are happy at the setting. They build strong relationships with their friends and with staff. They communicate their needs well and are becoming confident individuals. Children gain useful skills in readiness for the next stage in their learning and their move to school, such as early writing skills and good behaviour.

Setting details

Unique reference number	136090
Local authority	South Gloucestershire
Inspection number	1061397
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	33
Number of children on roll	68
Name of registered person	Acorns Nurseries Limited
Registered person unique reference number	RP520056
Date of previous inspection	12 April 2013
Telephone number	0117 928 5059

Acorns Aviva registered in 1996. The nursery opens each weekday, from 8am to 6pm, all year round, excluding public holidays. It employs 13 members of childcare staff, all of whom hold early years qualifications ranging from level 2 to level 4. The nursery receives funding for the provision of free early education to children aged three and four years.

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