

Wyvern Nursery @ The Hollies



Hollies Children Centre, South Street, Taunton, Somerset, TA1 3AG

Inspection date

8 September 2016

Previous inspection date

11 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team provides effective support for staff and identifies appropriate professional development to ensure good outcomes for children.
- Children behave well. Staff help them resolve conflicts and know right from wrong. Older children enjoy being with the babies and are kind and gentle with them.
- Staff share good information with parents on a daily basis. They have strong links with other professionals to provide children with any additional support they require and to help them catch up with their peers.
- The management team uses a good key person system. Children settle quickly and have strong bonds with their key person and other staff. Staff understand their responsibilities and meet children's physical and emotional needs well.
- Staff seek good information on children's starting points from their parents. Staff make regular observations of children's development and use the information well to plan challenging activities that children enjoy. Children make good progress.

It is not yet outstanding because:

- The manager's overview of children's development is not fully secure in identifying the progress or any gaps in different groups of children's learning.
- Staff miss some opportunities to help children explore how things change and think of ways to resolve any problems they encounter. For example, what happens when mixing solids and liquids.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the monitoring of children's overall development to identify more effectively how different groups of children are progressing
- create more opportunities to help children find answers to problems and extend their understanding of the world.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with parents, children and staff and took account of the nursery's action plan for development.
- The inspector held a meeting with the manager, a manager from another of their nurseries and the nominated person, and carried out a joint observation with the manager.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers ensure that staff have a good understanding of confidentiality and implement appropriate procedures to protect children's welfare. For example, they share accident records with parents. The managers help staff keep up to date with child protection procedures and to know what to do if a child is at risk of harm. They constantly review their provision and identify areas for development. For example, they are auditing the records of children's assessments to ensure that staff maintain them consistently. The manager meets with staff to discuss children's progress. She ensures that staff plan a broad range of experiences that help children develop well in all areas. Through regular training, staff have implemented new ideas to support children's learning and well-being. For example, they use visual message boards to involve children in discussing nursery events.

Quality of teaching, learning and assessment is good

Staff help children to plan what activities they want to do and review how well they have gone. They support children well in developing their mathematical skills and language in routines and as they play. For example, staff encourage children to count the steppingstones as they balance from one to another. They talk about containers being full; and point out that cutting fruit in half means they have two pieces. Staff engage children in purposeful discussions and help them to make links in their learning and recall past events. Staff use good strategies to aid communication and develop children's language skills.

Personal development, behaviour and welfare are good

Staff provide a welcoming environment where children make independent choices from the wide range of resources. Children learn to make effective decisions to keep them safe and healthy. For example, they say that they need cream on so they do not burn in the sun; they wear hats and drink plenty of water. Some children point out that they must not bring bicycles under the shelter because they may hurt children playing on the ground. Children have good opportunities to be active and learn the importance of exercise. Staff encourage children to share and praise them for thinking of others.

Outcomes for children are good

Children make good progress in key areas of development, which helps to prepare them well for school. They listen well in their small group sessions and become confident speakers. Children are independent. For example, young children find their shoes and older children prepare their snack. Children learn through exploration and discovery. For example, they notice how they have a shadow in the sunshine but in the shade it disappears. Older children recognise letters and handle books carefully.

Setting details

Unique reference number	EY456118
Local authority	Somerset
Inspection number	1072284
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	66
Name of registered person	Wyvern Nursery Limited
Registered person unique reference number	RP903107
Date of previous inspection	11 June 2013
Telephone number	01823330554

Wyvern Nursery @ The Hollies Children's Centre re-registered under the current management in 2012. It is one of six nurseries managed by Wyvern Nursery Ltd. It operates from Taunton, Somerset. The nursery receives funding to provide free early education to children aged two, three and four years. The nursery is open five days a week from 8am to 6pm for 50 weeks of the year. There are 12 members of staff employed to work directly with the children; of these, nine staff hold an early years qualification at level 3 and one holds a qualification at level 2. The nursery follows the High Scope educational philosophy.

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