Hempstead Out Of School Club



Hempstead Youth Centre, Hempstead Road, Hempstead, Gillingham, Kent, ME7 3QG

Inspection date	7 September 2016
Previous inspection date	25 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	velfare	Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide children with plenty of choice when they arrive at the club. For example, those children who want to sit quietly and relax have space to do so. Others who want to be more physically active are able to go and run about outdoors.
- Children are extremely happy, settled and confident. They have exceptional relationships with staff and each other, which significantly benefits their emotional wellbeing and sense of belonging. Children arrive from different schools keen to find their friends and play.
- The manager has a good knowledge of recruitment and the steps to take to check that staff are suitable. She encourages staff to attend regular training courses, for example, to extend and develop their skills and knowledge. The staff team works closely together, which helps to provide children with an enjoyable experience.
- Staff gather and share information with the school teachers regularly. This helps them to support children at the club and relay relevant information to parents.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to build further on children's thinking skills.
- Children are not always able to fully explore and extend their interest in the natural world around them independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to help staff make the most of all opportunities as they arise to extend children's thinking skills further
- review and develop further the opportunities for children to independently explore and investigate to extend their curiosity of the natural world around them.

Inspection activities

- The inspector sampled a range of documentation and checked evidence of the staff's qualifications and suitability.
- The inspector held discussions with the management about how it is moving the club forward.
- The inspector observed staff and children interacting together during activities.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents to take into account their views on the service they receive.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of their role and responsibility in safeguarding children's welfare. They complete training and know what to do if they have concerns about a child or a member of staff. This helps to keep children safe. Staff deployment is good. They work together well to supervise children effectively, which helps to keep children safe. The managers have efficient systems for self-evaluation. They regularly monitor all areas of the club's and staff's practice. For instance, they regularly complete local authority audits to evaluate the service they offer. Staff work closely with parents, teachers and other professionals. For example, there is a good handover of information about the children's day to help staff continue to support them in the club.

Quality of teaching, learning and assessment is good

Staff know the children well and use this knowledge effectively. For example, they talk to all children about how their first day back at school has been. Staff help children to develop their communication and language skills. Children freely approach staff to share their thoughts, ideas and ask for activities. For example, they confidently help to plan what they would like to do. Children remain fully engaged in activities and develop solid friendships. For example, they enjoy interacting with friends playing board and computer games. These encourage children's awareness of turn taking and fair play.

Personal development, behaviour and welfare are outstanding

Staff maintain excellent relationships with all children. Children are extremely happy, engaged and demonstrate a significantly high level of emotional well-being. Staff have an exceptional understanding of each individual child's needs, which helps even new children to settle straight in. Staff are excellent role models. Children understand the staff's expectations and the club rules. Children are extremely respectful, thoughtful and kind towards each other. They have excellent manners and are very polite. Staff offer children a range of very healthy foods and are aware of any special dietary requirements. Children enthusiastically engage in sport activities and learn about the importance of exercise. They thoroughly enjoy daily opportunities to go outside whatever the weather. Staff provide children with a very wide range of activities, which helps them to practise and extend their already excellent physical skills.

Setting details

Unique reference number EY401618

Local authority Medway Towns

Inspection number 1058912

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 5 - 8

Total number of places 30

Number of children on roll 7

Name of registered person Kinder Nurseries Ltd

Registered person unique

reference number

RP900817

Date of previous inspection 25 October 2012

Telephone number 016342 30222

Hempstead Out Of School Club originally registered in 2009, and re-registered in 2014 when it as acquired by The Busy Bees Nursery group. The club operates in Hempstead village, Gillingham, Kent. The club provides care each weekday from 7am to 8.35am and from 3pm to 6pm, term time only. The club employs three staff, all of whom hold early years qualifications.

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