

# Global Kids day care

19 Parnham Street, Limehouse, London, E14 7FN



## Inspection date

7 September 2016

Previous inspection date

4 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff establish good relationships with parents and meet the needs of the children well. Staff and parents share information about children's achievements at home, and observations and assessments of their progress, to provide continuity in learning. They use this information to identify and plan for children's next steps to help them make good developmental progress.
- Children benefit from a learning environment that is bright, welcoming and thoughtfully presented. They are highly motivated and explore freely during indoor play. They enjoy walking along the adjacent canal path with staff.
- The motivated owner and the managers strive for improvement continually. Staff receive in-depth inductions and regular supervisions to review their practice and performance. Managers observe the quality of staff's teaching regularly and support them to update their skills and knowledge, including through training, to benefit children's learning.
- The self-evaluation process includes the views of staff, parents and children. Staff accommodate children's ideas and interests to expand the learning opportunities.

### It is not yet outstanding because:

- At times, staff miss opportunities to support children to do things for themselves, to develop their self-help skills even further.
- Occasionally, staff do not make the most of opportunities to reinforce children's understanding of the importance of healthy eating.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their independence and skills in managing achievable tasks for themselves
- make full use of all opportunities to develop children's understanding of the benefits of following a healthy diet.

### Inspection activities

- The inspector observed staff's interaction with children during a range of activities, indoors and outdoors.
- The inspector spoke with the managers, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff complete child protection training and understand the procedures to follow if they have concerns about a child's well-being. The managers use information from assessments of children's learning to monitor individual children and groups of children to ensure any gaps in learning close. All children achieve well in their learning from when they first start. Relationships between staff provide a good example for children to learn about how to behave towards others. The management team shares daily practices and policies with parents, staff and children to keep them well informed. Parents are very positive about the staff and the setting.

### Quality of teaching, learning and assessment is good

The key-person system is effective. Parents are fully engaged with their children's learning and development. For example, regular parents' evenings help staff to inform parents of their children's experiences. Staff use a range of teaching methods successfully to support children's learning. They make regular assessments of children's all-round development and plan effectively for the next steps in their learning. For example, during a walk along the canal path, children learnt about nature. They enjoyed looking for spiders, and talking about different ducks on the canal, counting them to develop their early mathematical skills. Staff showed children how to throw Sycamore leaves into the air, developing their physical skills, and children gleefully watched them spin to the ground. Staff enable children to develop their imagination effectively. For example, children pretend to pull their friends out of an imaginary sea with a rope and act out one of their favourite stories.

### Personal development, behaviour and welfare are good

Children display consistent respect for each other and staff. Overall, they understand how to manage safety risks, such as through activities that encourage them to explore and develop a sense of curiosity. Staff give children clear messages about the importance of physical exercise. All children benefit from daily trips to the canal and the park and are encouraged to run, climb and explore the natural environment. Staff work closely with parents to arrange a tailored settling-in process that meets children's individual needs. Children settle quickly and form secure attachments to staff and friendships with others.

### Outcomes for children are good

Children make good progress. They gain essential skills in preparation for the next stage of their learning, such as in their early reading, writing and number. Children are happy and demonstrate a great sense of fun, laughing together and with the staff. They play confidently and follow their own lead in learning.

## Setting details

<b>Unique reference number</b>	EY449365
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	1059391
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Global Kids Day Care Limited
<b>Registered person unique reference number</b>	RP904130
<b>Date of previous inspection</b>	4 December 2012
<b>Telephone number</b>	0207 001 1210

Global Kids Day Care registered in 2012. The setting is situated in Lime House, in the London Borough of Tower Hamlets. The nursery is open each weekday from 8am to 6pm. The setting operates an out-of-school club from 8.30am to 8.50am and from 3pm to 6pm, during term time only. The setting receives funding for the provision of free early education for children aged two, three and four years. There are 10 members of staff. Of these, eight hold suitable childcare qualifications; one at level 4, six at level 3 and one at level 2.

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