

Childminder Report

Inspection date

7 September 2016

Previous inspection date

11 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe, nurturing environment where children learn through their play and exploration. She plans a good range of activities and learning experiences to support children's interests and learning needs. Children are enthusiastic to participate.
- Children's behaviour is good. Children learn to cooperate, and to respect others and their differences. They develop positive relationships with the childminder and one another.
- Children make good progress. The childminder has taken positive steps to develop the way in which she monitors children's development to ensure she can identify and close any gaps in their learning quickly.
- Effective partnerships with parents and professionals enable the childminder to understand and meet children's individual needs well. Parents report that they feel very included in their children's learning and can see the progress that their children make.

It is not yet outstanding because:

- The childminder does not precisely focus her professional development on raising her good-quality teaching to a higher level.
- The childminder does not always help children to learn more about the importance of healthy eating, to increase their understanding of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on professional development more precisely to raise teaching skills to a higher level and deliver excellent outcomes for children
- help children learn more about the importance of healthy eating and how this supports their good health and well-being.

Inspection activities

- The inspector observed children's play and the childminder's interactions with children indoors and outdoors.
- The inspector discussed the activities observed with the childminder.
- The inspector took into account comments from parents.
- The inspector sampled documentation, including accident and medication records, and children's development records.
- The inspector and the childminder discussed the systems used to review and improve the provision.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Careful risk assessing helps to support children's safety in the home and on outings. The childminder is knowledgeable about child protection issues and reporting arrangements. Since the last inspection, the childminder has developed her skills to monitor children's progress effectively and in partnership with parents. She has developed her self-evaluation process effectively and seeks parents' views to further improve her provision. The childminder is ambitious and keen to continuously improve.

Quality of teaching, learning and assessment is good

The childminder plans a stimulating environment and interesting outings to extend children's interests and increase their knowledge. She supports children's language skills well. For example, she provides a commentary to her actions, models language and listens attentively to encourage children's communication skills. The childminder encourages children to engage in conversations and asks questions that encourage them to think and respond. Children enjoy participating in a variety of outings that extend their awareness of the world around them. They develop social skills as they meet other adults and children at activities in the community and gain a good awareness of the roles that people play in the local community. Children use age-appropriate play equipment in the home, garden and at soft play areas to develop their physical skills.

Personal development, behaviour and welfare are good

The childminder recognises the individuality of each child and plans for their needs and interests well, to support their sense of security. The childminder encourages children to develop a positive attitude to people's differences. For example, this is supported by the broad variety of resources that the childminder uses that reflect the diversity in society. The childminder encourages children's self-esteem and confidence through praise and encouragement for their participation and efforts. The childminder encourages children to learn about staying safe in the home and when on outings. For example, children practise the fire drill and discuss why they need to do this, and they also learn about road safety.

Outcomes for children are good

Children develop a good range of skills that help to prepare them for starting school. For example, they learn to manage their own clothes and practise good personal hygiene routines independently. They enjoy books and know how to use them. They listen attentively to stories and understand that print carries meaning. Children develop a good understanding of mathematical concepts; for example, as they count, and begin to recognise numbers and shapes in their play. They learn about the natural world; for instance, as they watch and feed the birds. They develop confidence in choosing activities and making their needs known.

Setting details

Unique reference number	111977
Local authority	Hampshire
Inspection number	1057422
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	11 March 2015
Telephone number	

The childminder registered in 1989. She lives Alton, Hampshire. She works Monday to Friday throughout the year.

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