

Childminder Report

Inspection date

6 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with parents to meet children's needs. She is well organised and shares her policies and procedures with parents, so they are aware of her responsibility to protect children's welfare. The childminder informs parents daily about their children's routines and activities. She meets regularly with parents to discuss children's progress and identify next steps together.
- The childminder makes regular and accurate assessments of children's learning to monitor their progress and identify any gaps in learning. This helps her to provide interesting and age-appropriate activities, which support children's individual learning needs well across all areas of the curriculum.
- Children are happy and confident with the childminder. They have warm relationships with her. She responds to them with kindness and enthusiasm, helping children to feel safe and secure.
- Children are enthusiastic learners. They thoroughly enjoy learning through a wide range of activities, and show high levels of concentration and involvement as they play.

It is not yet outstanding because:

- The childminder does not always encourage and support children to do things for themselves so that they become more independent and confident in their abilities.
- The childminder does not always help children to think things through, and to explore their ideas and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more to do things for themselves and be more independent
- encourage children to fully explore and think things through, to develop their ideas and solve problems.

Inspection activities

- The inspector looked around the areas used for childminding.
- The inspector observed a range of activities and routines, to assess the quality of care, teaching and learning.
- The inspector looked at a sample of documents, including policies and procedures, and children's developmental records.
- The inspector held discussions with the childminder at appropriate times during the inspection, and discussed an observation of children's play and learning.
- The inspector observed children's play and asked them about their experiences in the setting.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her provision well. She seeks advice and opinions from others, such as parents and other childminders, to help her identify her strengths and areas for development. The childminder uses this information effectively to set targets for improvement. For example, she has developed the range of activities in the garden, which has enhanced children's enjoyment of outdoor learning. Safeguarding is effective. The childminder provides a safe and caring environment for children, and understands how to safeguard children and protect them from harm. She has a good knowledge of the procedures to follow should she have any concerns about a child's welfare. The childminder uses training well to develop her teaching skills. This has helped her to observe and identify patterns in children's play, and plan activities that develop their interests and preferred ways of learning further.

Quality of teaching, learning and assessment is good

The childminder supports children's learning well. For example, with the childminder's support, children enthusiastically explore the good range of resources and are highly involved in activities, particularly when experimenting to find the most effective way to launch a toy parachute. The childminder has a good understanding of how children learn and develop. She plans the curriculum well, providing a broad range of interesting and challenging activities. The childminder supports children's speech and language development well. For example, when singing a song about farm animals, she provides toys animals as a visual aid to help strengthen children's understanding.

Personal development, behaviour and welfare are good

The childminder is a positive role model. She sets clear boundaries to support children's positive behaviour. Children respond well to her calm and consistent approach, and their behaviour is good. The childminder teaches children well about leading healthy lifestyles. For example, she provides a range of healthy snacks and meals each day, and talks to the children about the benefits of healthy eating. Children have many opportunities to be physically active, for example, in the childminder's garden and on visits to local parks. The childminder supports them well to climb the steps on the slide safely, commenting on how high they can go without any assistance.

Outcomes for children are good

Children make good progress towards the next stages in their development and they acquire the skills and abilities which will support their move to school. Children enjoy a range of activities aimed at developing early mathematics and literacy skills. They explore the properties of two- and three-dimensional shapes, and learn to make a variety of marks, for example, while playing in the sand.

Setting details

Unique reference number	EY474433
Local authority	Southwark
Inspection number	959983
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Kennington, within the London Borough of Southwark. She operates part time for most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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