

# Childminder Report

## Inspection date

7 September 2016

Previous inspection date

28 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made good use of external support and training to continue her professional development. She has made good improvements since the last inspection and has increased her knowledge and skills for how children learn and develop.
- The childminder plans a good range of activities for the children that meet their individual needs and interests. Children make good progress in their learning.
- The childminder has good relationships with parents. She has improved the way in which she shares information regularly with them to help her understand children's starting points, plan for their next steps in learning and share children's achievements.
- The childminder provides inviting and welcoming environments for the children. They have plenty of play materials to choose from and can make decisions about what they want to do. Children develop good levels of self-esteem and confidence.
- Children benefit from outdoor experiences. For example, they help to feed the childminder's sheep and goat, visit local toddler groups and the library. Children learn to cope with changes and are prepared well for moving on in their learning.

### It is not yet outstanding because:

- On occasion, the childminder does not use correct letter sounds when children show interest in letters and words, to further support their literacy skills.
- The childminder has not fully developed strategies to encourage parents to contribute ideas in ways that will support her plans for continual improvement of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to model accurate letter sounds and words when identifying letters and naming objects
- build further on the ways in which parents are encouraged to offer feedback and ideas to support the continuous improvement of the provision.

### Inspection activities

- The inspector observed the quality of the childminder's teaching in the home.
- The inspector took into account the views of parents through written testimonials.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, planning and self-evaluation.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has worked hard to improve the quality of her provision since the previous inspection. For example, she has changed the way in which she monitors children's progress to make sure that she plans effectively for their next steps in learning. She has developed the way in which she communicates with parents, such as by text, email, sharing photographs daily and by encouraging them to add comments to children's journals. The childminder has reviewed all her risk assessments and updated policies to reflect government changes to keep children safe. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The childminder watches the children and builds on their interests well to engage them in learning. She makes sure that children have opportunities to develop their ideas and thinking, such as through providing different activities for them to try. The childminder teaches children early mathematics well during activities. For example, when putting coloured cotton reels into a bucket she counted up to five with the children. In addition, as they used the shape sorter she gave them the names of shapes so they could begin to recognise these. Children develop and use their imagination well. For example, they shared stories about animals and explored the textures of the animals' tails, ears and noses with the childminder, reacting with enthusiasm as they touched the materials.

### Personal development, behaviour and welfare are good

The childminder teaches children about making healthy choices in relation to food, such as through discussions at mealtimes. She talks with the children as they eat, commenting on the taste, new foods, and how a healthy diet will support children to grow big and strong. The childminder is a good role model and helps children to understand others and to be patient with them. For example, when building a tower with stacking cups, children take the lead from the childminder and react with pleasure as another child knocks it down. Younger children develop their physical skills well, such as through sensitive support from the childminder, who encourages them to walk and is there to steady them if they lose their balance.

### Outcomes for children are good

Children form secure attachments with the childminder, who supports them well and offers reassurance in new situations. They are able to express their needs, letting the childminder know when they are tired or want a drink. Children develop confidence in using spoons and forks to eat with and in opening their drinking cups to drink. They copy new words enthusiastically, developing language well.

## Setting details

<b>Unique reference number</b>	101215
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1048539
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 April 2014
<b>Telephone number</b>	

The childminder registered in 1990. She lives in the Reddings area of Cheltenham, Gloucestershire. She offers care from Monday to Wednesday from 8am to 5.30pm; this includes care before, during and after school and during school holidays.

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