

Childminder Report

Inspection date

7 September 2016

Previous inspection date

20 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder prepares children well for school in a number of different ways. For example, she begins to sound out words to help develop their recognition of letters.
- The childminder tracks children's development and uses this information to help identify any areas for support. She uses this to put plans in place to help ensure all children make good progress from their starting points.
- The childminder has a good relationship with other early years providers that children attend. They work well together to provide continuity in children's learning.
- Children develop good communication and language skills. The childminder uses a variety of ways to support these effectively. For example, she repeats back words as children say them and adds new words to extend their vocabulary.
- The childminder supports children's developing self-esteem effectively. For example, she praises them and develops their emotional well-being.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to develop an understanding of, and to value, diversity, such as their own and others' cultural identities, and to learn about people with disabilities in a positive way.
- The childminder does not always use a range of methods to seek the views of parents and children to help her involve them in developing and improving the setting further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop an understanding of, and to value, their own and other people's cultural identities, and to learn about diversity and people with disabilities in a positive way
- continue to develop the self-evaluation process further and increase opportunities for parents and children to regularly contribute their views to help precisely target areas for improvement.

Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector conducted a joint observation with the childminder and held discussions in relation to the activity, children's learning and their play.
- The inspector sampled a range of documentation, including planning, children's development records, and policies and procedures.
- The childminder gave the inspector a tour of the areas of the premises used by the children.

Inspector
Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of how to keep children safe. For example, after attending a recent course she is better able to identify safeguarding and welfare concerns about children in her care. She risk assesses her house and gardens regularly to identify and minimise any potential risks. Safeguarding is effective. The childminder uses her observations to plan effectively for each child's next steps in learning. She shares activities and information with parents and keeps them informed about their children's progress. For example, when a child displayed interest in a matching game, the childminder shared this activity with parents so they could use it to continue their children's learning at home.

Quality of teaching, learning and assessment is good

There is a wide range of resources, equipment and toys available for children to play with. Children are able to choose their own resources from the easily accessible storage units. The childminder encourages children to choose their own equipment. Children learn to be independent and motivated learners. The childminder prepares children effectively for their move on to school. Children learn to write their names and regularly practise counting. The childminder asks children challenging questions. For example, while children mixed paint colours, she asked if the shade they created was 'darker' or 'lighter'. Children have a good understanding of language and are beginning to experiment with their own words. For example, a child made up the word 'wraptastic'.

Personal development, behaviour and welfare are good

The childminder is a good role model. Children's behaviour is good. They share and take turns, and are respectful of each other. For example, they wait for the childminder to finish talking before speaking, and say 'excuse me'. The childminder teaches children effectively about how to manage their own safety and how to identify potential hazards. For example, a child moved a toy saying that he might 'fall over' if he tripped up on it. The childminder develops children's understanding of how to care for their own needs; children independently wash their hands. The childminder encourages healthy eating well. She talks to the children about their own food choices and how these affect their bodies.

Outcomes for children are good

Children develop good social skills and are articulate and confident. Children form close attachments with each other and the childminder. They are happy at the provision. They learn how to use cutlery and other tools and equipment. Children learn skills, such as using the toilet independently. These skills help them prepare in readiness for school. Children are beginning to have an understanding of mathematics, such as while they explore shape and size during their play.

Setting details

Unique reference number	EY424067
Local authority	West Sussex
Inspection number	1058992
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	20 November 2012
Telephone number	

The childminder registered in 2011. She lives in Horsham, West Sussex. She operates from Monday to Friday, 8am to 6pm, for most of the year. The childminder has a level 3 childcare qualification.

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