

# Mini Moo's Preschool

12 Hare Way, St. Leonards-on-Sea, East Sussex, TN37 7UG



## Inspection date

8 September 2016

Previous inspection date

19 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management and staff regularly evaluate and review their practice. For example, they meet daily to discuss the day's activities. They use feedback from parents to help implement improvements and raise outcomes for all children.
- Children make good progress and learn a wide range of skills that help to prepare them for school. For example, they order stones with letters printed on, recognise letters and create simple words.
- Children gain a good understanding of how to keep themselves healthy. For instance, they choose and prepare healthy snacks and know to apply sun cream to help protect their skin.
- Staff support children's communication and listening skills effectively. For example, they ask children skilful questions that encourage them to think and solve problems. Children are confident to share their thoughts, ideas and feelings with staff.
- Children have a positive level of emotional well-being and self-worth. The good key-person system helps children to confidently settle and form strong relationships with staff and each other.

### It is not yet outstanding because:

- Children are not always able to extend and develop their physical skills further.
- Staff do not always make the most of all opportunities to extend children's mathematical knowledge and skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the range of opportunities for children to challenge their physical abilities further
- build further on children's mathematical awareness to extend their skills and knowledge.

### Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff and considered their views.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The management monitors the quality of teaching well. They carry out observations of staff's interactions with children and meet individually with them to offer constructive feedback, highlighting any strengths and areas to improve. The management motivates and encourages staff to develop their skills and knowledge further. Staff attend regular training courses that are beneficial to their practice. The management and staff monitor children's progress effectively on a regular basis. This helps them to quickly highlight any gaps in development and offer support to narrow them. Staff encourage parents to be fully involved in children's learning. For example, parents share children's achievements and add their own observations from home into the learning records. This helps to provide consistency in children's care and learning. The management and staff have a good knowledge of the safeguarding procedures to follow if they have concerns about the safety and welfare of children. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Staff have good relationships with other professionals and schools. They share children's progress where appropriate and help children to prepare for the move to school. For example, staff take children to visit the schools they will attend. Staff build on children's interests well. For instance, when children showed enjoyment in a fairy story, staff helped them to create a fairy garden. Children used their imaginative skills to talk excitedly about the fairies visiting. Children are confident to express themselves in interesting ways. For example, they created a stage and confidently shared their songs with their friends as they danced and sang.

### Personal development, behaviour and welfare are good

Children develop good social skills and are happy in the company of others. They listen and show kindness towards each other. Staff are positive role models, which helps children to learn to be polite and behave well. Children learn the importance of valuing and respecting others. They develop understanding of other people's differences and similarities. For example, they enjoy role play, dressing up in saris and Chinese gowns, and celebrate festivals and events from around the world.

### Outcomes for children are good

Children make good progress in their development. They learn a good range of skills that help to support their future learning. Children are confident and have good levels of concentration. They are able to sit and participate in focused activities and small group sessions. Children learn to have a sense of responsibility. For instance, they enjoy taking the nursery teddy bears home with them. Children and their parents record their adventures in a diary, which they share with their friends back at the nursery.

## Setting details

<b>Unique reference number</b>	EY360781
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1058852
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Karen Ann Goodman
<b>Registered person unique reference number</b>	RP907399
<b>Date of previous inspection</b>	19 November 2012
<b>Telephone number</b>	01424751060

Mini Moo's Preschool registered in 2007. It operates from the converted ground floor of a house in St Leonards on Sea, East Sussex. The pre-school is open Monday to Friday, from 8am to 6pm, for 49 weeks of the year. The provider receives funding to provide free early education for children aged two, three and four years. There are four members of staff, three of whom hold recognised early years qualifications. One member of staff holds a relevant level 4 qualification.

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