

Tavistock House Day Nursery



Tavistock House, Borough Road, Sunderland, Tyne and Wear, SR1 1PG

Inspection date	7 September 2016
Previous inspection date	15 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Planned activities are very clearly centred on children's next steps and interests and are swiftly adapted to support children's achievements and interests from home. This helps to ensure that children make the very best progress in their learning and development.
- Children are very happy and settled and their behaviour is exemplary. Staff are highly skilled and sensitive in helping all children form strong, trusting and secure emotional attachments. This helps to support children's well-being.
- The manager implements an insightful programme of performance management that contributes significantly to the exceptionally strong quality of staff practice.
- Staff work in a commendable manner with other professionals. Their meticulous attention to working in partnership with many support agencies and parents ensures that all children are superbly supported in their development and overall well-being. This includes children who have special educational needs or disability.
- There is a very strong partnership with parents. The excellent flow of information about children's starting points, achievements and progress keeps parents informed at every level. Staff share ideas for activities that parents can do at home and parents complete and share their own observations. This ensures that children receive consistency and continuity in their learning.
- Children are inspired to play, learn and develop in an exciting and appealing environment both indoors and outside. They thrive in an environment where they receive an abundance of support, encouragement and praise from staff who truly value their every achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement planned actions to strengthen the already excellent planning, observation, assessment and monitoring of children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, deputy manager and nominated person. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff give child protection significant priority in all areas of practice and they have a robust and in-depth knowledge of how to report concerns about children's welfare. The management team consistently strives for excellence. They monitor and evaluate every aspect of the setting to help children have the most positive learning experience possible. The views of parents and children are taken into account. For example, children's views were sought when staff developed the outdoor areas. Management and staff are currently implementing new planning, observation, assessment and monitoring of children's development to extend the already excellent practices in place. This helps to quickly identify any gaps or delays in children's learning that they can immediately address. Staff are dedicated in their ongoing pursuit of purposeful training and the benefits this brings to children's learning.

Quality of teaching, learning and assessment is outstanding

The well-qualified staff are highly knowledgeable about children's individual needs and current stage of development. Staff make excellent use of skilful questioning to help children form opinions, describe their experiences and express themselves. Staff support children who speak English as an additional language well. They learn words in the child's home language and they repeat words to children to help them understand English. Planned activities help children's learning in a wide variety of ways. Children explore water beads and staff encourage counting and filling and emptying containers. Children develop their imagination as they suggest what the beads could be, such as chickens' eggs. Babies thrive in a supportive and nurturing environment. Staff's exemplary support challenges babies who are learning to walk to help them develop excellent physical skills.

Personal development, behaviour and welfare are outstanding

Children's physical abilities are exceptionally well promoted. They love to play outside and take part in dance and ball control sessions led by other professionals. Children enjoy playing in the soft-play area where they safely learn how to jump into balls or crawl over equipment. Staff fully promote children's independence and understanding of good hygiene throughout the daily routine and activities and children display high levels of confidence. Children plant and care for strawberries and peas. This helps them learn how things grow and where some foods come from. Excellent support from key persons during times of transition helps children to move from one room to another very smoothly. Staff work extremely closely with teachers in schools to ensure that transitions are smooth.

Outcomes for children are outstanding

Children have a wonderful time and thoroughly enjoy their learning activities. All children achieve extremely well. Challenging experiences provide children with excellent opportunities to freely explore resources, listen and concentrate. Older children develop excellent communication skills. They learn to share, take turns and value others, quickly adopting a culture of tolerance and respect. This prepares children very well for their next stages in learning, including school.

Setting details

Unique reference number	EY264760
Local authority	Sunderland
Inspection number	1064452
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	136
Number of children on roll	282
Name of registered person	Tavistock House Day Nursery Limited
Registered person unique reference number	RP903170
Date of previous inspection	15 November 2013
Telephone number	0191 514 0411

Tavistock House Day Nursery was registered in 2003. The nursery employs 59 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability and children who speak English as an additional language.

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