

# Daisy & Jake Day Nursery

Church Lane, Upton, WIRRAL, Merseyside, CH49 7LR



## Inspection date

2 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers have established robust systems to monitor and evaluate the provision, and to ensure that the nursery continues to improve.
- Staff establish warm, positive relationships with children. They are highly responsive to babies' needs. This skilfully promotes their confidence and emotional well-being.
- Staff provide a stimulating and inviting learning environment, both indoors and outdoors. Overall, this helps children to be interested and engaged in their learning.
- Parents speak highly of the nursery. They praise the communication with staff and feel encouraged to be included in their children's learning. This contributes to children's good progress.

### It is not yet outstanding because:

- At times, the organisation of small-group activities does not fully support the involvement of all children to maximise their learning.
- Occasionally, staff do not make the most of challenges that extend children's learning and help them to achieve at the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the organisation of small-group activities that fully involve children during these times
- develop teaching skills that challenge and extend children's learning even more effectively.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and area manager. She also held a meeting with the nursery's training manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

**Inspector**  
Elaine White

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are confident in their responsibilities and the action to take in order to protect children from harm. Robust risk assessments and clear policies and procedures help to ensure that children are kept safe. Managers have established thorough systems to monitor and evaluate all aspects of their provision. For example, they identified that two-year-old boys' progress in communication skills was not as strong as girls. They have taken action to ensure that this gap is closing. Managers have a clear vision and commitment to further improvements. Regular supervision and staff training help to ensure that the quality of teaching is good, overall, and continues to improve.

### Quality of teaching, learning and assessment is good

The well-qualified staff team has a good knowledge of children's capabilities. Generally, they provide a broad range of interesting activities which promotes children's good progress. Babies and toddlers show joy and excitement as they explore sand mixed with shaving foam. Staff respond skilfully to babies' communications, developing their confidence and language skills extremely well. Children enjoy exploring with water in outdoor play. Staff question children well to think how they could stop water from falling through holes in a container. Children learn to develop an initiative as, for example, they hide objects in the outdoor area for others to find.

### Personal development, behaviour and welfare are good

Children behave well. They respond well to staff's good use of praise and encouragement and are clear about the golden rules of the nursery. Children cooperate well to share resources in the outdoor play. Staff effectively promote children's understanding of safety. For example, they talk to them about why they need to be careful when walking on a wet floor surface. Children and babies show a strong sense of security in the nursery. Children develop physical skills and they run, climb and balance in the outdoor area. They enjoy taking part in growing fruit and vegetables in the nursery garden. Children learn how eating these foods helps them to be healthy.

### Outcomes for children are good

Children make good progress from their starting points. They are keen to learn and are engaged in their activities. Children develop confidence and self esteem. They develop independence and self-help skills as, for example, they serve their own food and drink at lunchtime. Children effectively develop early reading and writing skills. They are well prepared for their transition to school.

## Setting details

<b>Unique reference number</b>	EY494702
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1032549
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	121
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Daisy and Jake Day Nursery Limited
<b>Registered person unique reference number</b>	RP904188
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0151 677 1009

Daisy & Jake Day Nursery was registered in 2015. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications ranging from level 2 to level 6. One staff member holds early years professional status and one holds early years teacher status. The nursery opens from Monday to Friday and all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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