

Kingsley Road Pre-School

Hounslow Youth Centre, Cecil Road, Hounslow, TW3 1NX



Inspection date

Previous inspection date

9 September 2016

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff use their exceptional knowledge of young children's emotional needs to help children starting pre-school settle in extremely well. For example, staff are astutely aware of when to stand back and give children the time and space to explore their new surroundings. They also draw them into the engaging learning opportunities expertly.
- Staff prioritise children's communication and language development. They implement extremely effective methods to help all children make very good progress based on their starting points. For example, in response to children's needs, the leadership team used advice from professionals and made effective changes to the learning environment to improve the sound quality in the hall.
- Staff monitor children's progress and achievements extremely closely and they quickly identify any children who may need extra support. They work exceptionally closely with other professionals and use highly successful methods to close achievement gaps.
- The leadership team provides exceptional support for staff's professional development. For instance, leaders closely monitor the quality of teaching and provide training and mentoring to maintain the consistently high quality of teaching.
- Staff encourage children to become independent and inquisitive learners. For example, they are extremely skilled in helping children to think things through and they adapt their questions to encourage learning and provide a high level of challenge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the very good partnership working with parents to focus on providing consistent messages about children's health.

Inspection activities

- The inspector observed teaching practice and the impact on children's learning.
- The inspector held discussions with the provider, manager, staff, children and parents.
- The inspector read some documentation, including the safeguarding policy and procedures, and children's records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders evaluate the progress of the pre-school meticulously. They actively seek the views of staff, parents and other professionals to review practices accurately. Safeguarding is effective. Staff have an excellent understanding of child protection and know the correct procedure to follow if they have concerns about any child's welfare. Staff provide parents with extensive support. For example, they lend inspiring resources to parents to support their children's learning and development further at home. The leadership team is planning to build on the superb partnership working further to focus on consistent approaches to supporting children's good health.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how young children learn and they are extremely responsive to their needs and interests. They plan exciting learning opportunities that enthuse and inspire children. For example, staff enrich children's experiences of stories and bring them to life by recreating large- and small-scale scenes for them to explore. Staff provide excellent opportunities to support children's creativity. The role play areas are enhanced with diverse and challenging resources, such as chopsticks and real food. Children delight in pretending to shop for items and prepare meals.

Personal development, behaviour and welfare are outstanding

Children have extensive opportunities to explore and lead their own play. Staff expertly encourage them to become independent and inquisitive learners. Staff help children to develop a sense of responsibility and teach children to wash their plates, cups and cutlery as part of their independent snack routine. Children flourish in the nursery. Staff are exceptionally caring and attentive to children's needs. They act as excellent role models and the children behave exceptionally well. Staff encourage children to be physically active. For example, they join in with children controlling ride-along equipment and encourage them to assert themselves physically and test out a range of challenging movements.

Outcomes for children are outstanding

Children demonstrate excellent social skills. For example, they show great team spirit as they work together, constructing with the wide range of resources outdoors. Children relish the many opportunities to practise their physical skills. For example, during the inspection, they were extremely engaged as they played enjoyable games with small slippery balls and turned handles to operate fans. Older children are extremely well prepared for their eventual move to school. They develop very good early reading and writing skills. Children persevere and concentrate very well as they challenge themselves and test their ideas, for example, using construction equipment.

Setting details

Unique reference number	EY480410
Local authority	Hounslow
Inspection number	984192
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	52
Name of registered person	South Bedfont Playgroup Partnership
Registered person unique reference number	RP903998
Date of previous inspection	Not applicable
Telephone number	0203 609 6160

Kingsley Road Pre-School registered in 2014. The pre-school operates from a youth centre in Hounslow east, in the London Borough of Hounslow. It opens Monday to Friday, from 9.10am to 12.10pm and 1pm to 4pm, during school terms. The provider employs 13 staff, of whom six hold qualifications at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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