

Grass Roots Play at Honilands

Lovell Road, Enfield, Middlesex, EN1 4RE



Inspection date	12 July 2016
Previous inspection date	17 March 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Positive partnerships with parents enable staff to meet the individual needs of all children. Overall, parents are pleased with the service and they appreciate the input they receive, such as on how to enhance children's understanding of a healthy diet.
- The manager regularly reviews the quality of the provision. She welcomes feedback from staff, children and parents to identify areas for improvement, and works to develop the service continually.
- The manager implements thorough staff recruitment checks and provides regular support, such as through regular training, appraisals and supervision meetings. Staff understand their roles and responsibilities.
- Staff offer a good range of engaging and exciting activities that reflects children's interests. All children continue to gain further skills, which effectively complement their experiences at school.
- Staff establish their roles as key persons well, which enables children to form secure attachments and encourages their emotional well-being.

It is not yet outstanding because:

- Children do not always have enough opportunities to explore a broader range of experiences to strengthen further their understanding of the wider community.
- Occasionally, staff do not always use all opportunities to help children enhance their behaviour and learn to understand staff expectations clearly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to broaden their understanding of diversity, in particular, their appreciation of other people in the wider community
- continue to use all opportunities to enhance further children's awareness of behaviour expectations, to aid their well-being.

Inspection activities

- The inspector reviewed documents, including staff suitability checks and training certificates.
- The inspector held discussions with the manager about the club's self-evaluation processes.
- The inspector sampled the club's policies and procedures, including those relating to safeguarding.
- The inspector spoke with staff and observed their care practices.
- The inspector spoke to parents during the inspection to take account of their views.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of how to keep children safe. For example, they undertake relevant child protection training and are aware of the procedures to follow if they have any welfare concerns about a child. Staff meet regularly to discuss children's needs and wishes. They welcome children's views; for example, children partake in planning the activities with the staff. Children with identified needs receive effective support in partnership with the linked school, parents and external agencies. Staff plan meaningful experiences that captivate the interests of all children. There are good links with the school and staff regularly share relevant information to support children's care and welfare successfully.

Quality of teaching, learning and assessment is good

Staff have made good improvements since the last inspection. For example, they support children's skills in communicating effectively with others. For example, they talk to children about their day, and ask questions that make children think and work things out for themselves. Staff provide activities that complement children's learning at school. For example, children enjoy practising their reading and writing skills, and they benefit from plenty of daily opportunities to be active outdoors. Overall, children build on their independence and make choices about what they want to do. For example, there are quiet spaces where children rest, relax or look at books, while others choose to go outdoors, run and play team games.

Personal development, behaviour and welfare are good

Children develop strong attachments with staff and one another; they find the club enjoyable and settle in quickly. Staff undertake daily risk assessments and ongoing checks to ensure that the club is safe and secure. Children follow good hygiene routines and are independent in addressing their personal care needs. Children form friendships across the different age groups. Older children are attentive and courteous to the younger children. For example, older children support younger children when writing their names on their paintings. Children develop good levels of self-esteem and take pride in their achievements, which staff celebrate regularly.

Setting details

Unique reference number	EY396041
Local authority	Enfield
Inspection number	1054670
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	20
Number of children on roll	18
Name of registered person	Grass Roots Play Partnership
Registered person unique reference number	RP901144
Date of previous inspection	17 March 2015
Telephone number	07769 536 416

Grass Roots Play at Honilands registered in 2009. It is situated in Honilands Primary School, in the London Borough of Enfield. The after-school club is open each weekday from 3.15pm to 5.45pm, during term time only. The provider employs three members of staff; of whom, one holds a relevant childcare qualification at level 3.

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