

Halfpints Pre-School

285 Albany Road, London, SE5 0AH



Inspection date

Previous inspection date

15 July 2016

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Parents speak highly of the setting, such as how staff keep them informed about their children's progress, including ways to extend learning at home.
- Staff make detailed observations of children's play, which provides a good insight into children's interests and development. Staff use this information well to plan engaging activities, which support children to make good progress.
- Staff get to know all children well and have high expectations of what they can achieve. Where children need additional support, staff are quick to identify this. They work closely with parents and other agencies, helping children to accomplish all that they can.
- Children develop positive attitudes to healthy lifestyles. For example, they enjoy fresh air and exercise, while exploring a wide range of stimulating activities in the large outdoor space.

It is not yet outstanding because:

- The manager is still in the early stages of embedding aspects of the self-evaluation process, particularly ways to obtain parents' ideas fully, to help identify further areas for development.
- Staff do not always give children enough time to explore and work through problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen self-evaluation processes, in particular, to gather and reflect the views of parents fully, to raise the quality of the provision even further
- allow children more time to develop their thinking skills and try out their ideas, so they learn to problem solve.

Inspection activities

- The inspector carried out a tour of the premises and looked at the resources provided for children.
- The inspector held a meeting with the manager. She looked at a sample of documents, including key policies, staff paediatric first-aid certificates and children's developmental records.
- The inspector spoke to staff, children and parents, and considered their views.
- The inspector carried out a joint observation with the nursery manager.
- The inspector observed a range of activities and routines, to assess the quality of teaching and learning.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of how to keep children safe, including the procedures to follow to report any concerns about a child's welfare. The manager has a good knowledge of relevant support services, such as for families in the local area, and is proactive in seeking advice for children and their parents. The manager frequently observes staff as they work with the children to identify where they need additional training. Staff regularly attend courses run by the local authority. They describe how this has had a positive impact upon children's learning and development. For example, they have improved the way that they support children who have a disability. The manager is beginning to use self-evaluation to identify most areas for improvement within the provision.

Quality of teaching, learning and assessment is good

The learning environment is stimulating and well organised. Staff support children to explore their own interests and make choices about what they play with. For example, they store resources at children's level and children enjoy accessing the different areas freely. Staff teach children well. For example, they help them to identify the birds, squirrels and insects, which visit their garden. Children learn to count and sort objects by different criteria. For example, they enjoy the challenge of matching the colours and number of spots, while playing a game of dominoes. Staff use assessments well to monitor the learning of individual and groups of children, and to ensure that each child is making progress in all areas of learning.

Personal development, behaviour and welfare are good

Staff embed the key-person system well to help children form strong attachments and settle-in quickly. Children are happy and clearly enjoy their time at nursery. Staff talk kindly and respectfully to children, and help them to understand the rules and boundaries. Children's behaviour is good. For example, they remind each other that they need to take turns, such as when using the slide. Children learn about the importance of healthy eating. For example, staff encourage them to taste a range of different fruits at snack time. Parents comment on how well their children have developed a positive approach to trying new foods since joining the setting.

Outcomes for children are good

Children make good progress from their starting points and gain the necessary skills for the next stages in their learning. Children are becoming independent. For example, at lunchtime, they wash and dry their hands, find their lunchboxes and pour out their own drinks. Older children develop good foundations to support their transitions to school. For example, they learn to identify letters in their names while completing alphabet puzzles.

Setting details

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|--|-----------------------------|
| Unique reference number | EY475134 |
| Local authority | Southwark |
| Inspection number | 980759 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 16 |
| Number of children on roll | 20 |
| Name of registered person | Half Pints Pre-School |
| Registered person unique reference number | RP907546 |
| Date of previous inspection | Not applicable |
| Telephone number | 020707036640 or 07572987742 |

Halfpints Pre-school is situated in Walworth, within the London Borough of Southwark. The setting registered in 2014. It provides both full-time and part-time sessions on Monday to Friday from 9am to 3pm, during term-time only. The provider currently employs three members of staff, including the manager. All staff hold appropriate early years qualifications. The provider is in receipt of free early education funding for children aged two, three and four years.

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