

Koolkidscheme 2000

Red Barn Cp School, Linden Lea, Fareham, Hampshire, PO16 8HJ



Inspection date	12 July 2016
Previous inspection date	24 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders continually self-evaluate the service they offer. For example, they use their observations and the views of parents, children and school staff to improve children's experiences. They are highly effective and provide an exceptional provision.
- Parents speak very highly of the excellent care their children receive. For instance, they comment how reluctant their children are to come home because they have so much fun. Excellent daily communication from staff ensures that parents remain well informed of their children's activities.
- Staff are skilful and knowledgeable in their roles. Their enthusiasm and passion for their work enables children to enjoy exceptionally positive experiences. They offer a variety of opportunities to further children's knowledge and skills in preparation for their future learning. Children develop excellent social skills and make excellent progress.
- Leaders carefully assess and manage any risks and provide a safe environment for all children. Staff encourage children to follow established routines to encourage their safety, such as when travelling from school to the playroom or outdoors, while supervising children attentively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to increase opportunities for children to share their achievements, in particular those outside of the setting, to help build their self-esteem, confidence and ambition even further.

Inspection activities

- The inspector toured the premises and viewed resources with the manager.
- The inspector observed and talked to the children about the setting.
- The inspector examined the documents provided by the manager and discussed the activities children participate in.
- The inspector took into account comments from parents and school staff.
- The inspector discussed the self-evaluation process with the manager.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The safety of the children is a high priority in this vibrant setting. Staff demonstrate in-depth knowledge of the action to take to report concerns about a child's welfare. Clear, up-to-date policies and procedures are in place to assist staff in their roles. The manager offers high-quality supervision and regular training for staff to strengthen their knowledge and skills, leading to a confident and knowledgeable workforce. Excellent communication with school staff and parents encourages mutual understanding and continuity in children's care.

Quality of teaching, learning and assessment is outstanding

Children's interests develop as staff skilfully provide rich and varied opportunities for them to make choices, learn new skills and be helpful to one another. For example, children thoroughly enjoy preparing their snack, where they learn to use knives with care, make choices and experiment with different flavours. Staff make excellent use of most occasions, such as meal times, to encourage children to make new friends, and talk about their experiences and plans. Children make independent choices from the vast variety of resources available and quickly become engaged in play. They enjoy many opportunities to develop their imagination and creativity, such as through engaging in dressing up and other role-play opportunities. Staff make excellent use of information from parents and school staff to gain a thorough understanding of children's skills. This information, along with their detailed observations and evaluations, enables them to provide a highly effective and enjoyable environment, where children learn as they play.

Personal development, behaviour and welfare are outstanding

Staff provide excellent opportunities for children to develop an understanding of a healthy lifestyle. Staff form positive and respectful relationships with children, which help to ensure children feel confident and comfortable in the setting. Children confidently approach staff for help or a friendly conversation. Children's behaviour is excellent, and staff expectations are clear and consistent. Children display exceptionally high levels of independence and develop very positive attitudes towards others. Staff are excellent role models. They offer consistent praise and encouragement, while recognising the efforts of each child, however small. Although, opportunities for children to share their experiences fully, for example from school and home, and to build on their self-esteem and ambitions are still developing.

Setting details

Unique reference number	EY457604
Local authority	Hampshire
Inspection number	1054474
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	35
Name of registered person	Lindsey Gillian Roalf
Registered person unique reference number	RP512925
Date of previous inspection	24 June 2013
Telephone number	07931579953

Koolkidzscheme 2000 registered in 2012. It operates from Red Barn County Primary School in the Fareham area of Hampshire. The breakfast club is open each weekday from 7.30am to 8.30am and the after-school club is open each weekday from 3.15pm to 6pm, during school term time only. There are two staff present at every session. Both hold relevant qualifications in childcare and early years education.

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