

Childminder Report

Inspection date

12 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors her assistant well and they complete training, seek advice and gain the views of others to ensure the service they provide is of a good standard. They attend training and keep up to date with changes. This helps them to know how to maintain children's good development.
- Partnerships with parents and other professionals are good. The childminder shares information about children with the relevant people to provide continuity of care and learning.
- The childminder and her assistant assess children's learning across nearly all areas effectively. They use this information to plan for what children need to learn next. Children make good progress in relation to what they knew when they started.
- Children build strong bonds with the childminder and her assistant. They develop confidence and settle quickly when they first start because they feel safe and secure.
- The childminder and her assistant support children effectively to learn how to behave positively. Children learn to share, use their manners and behave well.

It is not yet outstanding because:

- The childminder does not always support children to develop their early writing skills effectively.
- Children's awareness about the natural world around them is not always developed enough.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children develop their mark making to help support their early writing skills effectively
- develop children's understanding of the natural world around them to aid their learning further.

Inspection activities

- The inspector looked at areas of the premises that children use.
- The inspector spoke to the childminder and her assistant to determine their knowledge of the requirements of early years provision.
- The inspector read parents' written comments to gain their views.
- The inspector observed the childminder's and her assistant's interactions with children and invited the childminder to evaluate an activity.
- The childminder looked at a sample of written policies and other relevant documents.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistant reflect on and evaluate the service they provide to make ongoing improvements for children. Safeguarding is effective. The childminder ensures that she and her assistant understand how to identify and report concerns about children's welfare. This helps them to keep children safe from harm. The childminder carries out risk assessments of the areas that children use and helps them to identify and manage risks for themselves. For example, she talks to children about being safe as they play with others and reminds them not to talk with food in their mouth. Children enjoy being involved in practising emergency evacuations and learn how to cross roads and use outdoor areas safely with the childminder.

Quality of teaching, learning and assessment is good

The childminder and her assistant set clear expectations of what children can accomplish. They encourage and motivate children to achieve. Children have good opportunities to interact and socialise with others. They enjoy exercising and developing their physical skills as they use the garden and when they visit local places of interest. The childminder and her assistant encourage children to extend their thinking skills and their language effectively. For example, they ask children questions to prompt a response and give them time to respond. Children have good opportunities to learn about other people's differences. For instance, they enjoy learning about Chinese New Year and tasting foods from other cultures.

Personal development, behaviour and welfare are good

Children enjoy receiving praise and gaining recognition for their successes. Older children learn to put on their own shoes and to use the toilet and wash their hands with less adult help. Younger children receive help appropriate to their personal care needs and have good opportunities to take regular naps and periods of rest. The childminder provides children with healthy meals and regular drinks. Children learn to become familiar with changes within their routines and are well prepared for moving on to school. They enjoy taking part in games and dressing-up activities that help them to become familiar with the idea of going to school.

Outcomes for children are good

Children make good progress. They develop essential skills and are well prepared for their future learning. They enjoy learning to count and develop an understanding of early mathematical ideas. For example, they like pouring water and comparing the speed of the water flow and are beginning to recognise different shapes and compare sizes. Children talk confidently about their families.

Setting details

Unique reference number	EY473159
Local authority	Surrey
Inspection number	977719
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	5
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Badshot Lea, near Farnham, Surrey. She operates between Monday and Thursday, from 7.30am to 5.30pm, for 48 weeks a year. The childminder works with an assistant who holds a relevant childcare qualification at level 3.

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