

Red Banana Club

Vale Primary School, 84-92 Beaconsfield Road, Epsom, Surrey, KT18 6HP



Inspection date	11 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club. Staff seek their views to help plan activities that motivate and interest them. Children keenly engage with and participate in the good range of experiences provided.
- Children form positive relationships with staff and their friends. They show a high level of sensitivity to the needs and feelings of others. Children continually develop key skills that support future learning and experiences.
- The experienced staff form good links with the school that children attend. This helps them to plan activities that link to and complement their learning at school.
- Parents comment on the effective partnerships they have with staff, how quickly their children settle, and the good support and experiences they enjoy.
- Staff deploy themselves well. This helps them to ensure they meet children's individual needs successfully. Children understand and follow the club's safety rules. They are fully aware of how these rules help to keep them and their friends safe.

It is not yet outstanding because:

- The management team does not always focus staff's professional development on developing their practice and interactions with children even further.
- Occasionally, children do not have enough time to think and talk about what they are doing and express their ideas fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support the ongoing professional development of staff to raise the quality of their practice and interactions with children even further
- provide children with more opportunities to think and talk about what they are doing and develop their ideas fully.

Inspection activities

- The inspector observed the quality of teaching, and the activities and resources available to children, indoors and outside.
- The inspector spoke to the nominated person, staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nominated person.
- The inspector checked evidence of the suitability of staff and looked at a range of documents, including policies and procedures that safeguard children's welfare.
- The inspector took account of the views of children and parents spoken to on the day.

Inspector

Fabiana Drew

Inspection findings

Effectiveness of the leadership and management is good

The management team follows safe recruitment procedures to ensure the suitability of all staff to work with children. Arrangements for safeguarding are effective. The management team and staff are familiar with local safeguarding procedures and implement effective systems to keep children safe and protect them from harm. They regularly complete risk assessments to identify and minimise possible hazards. The management team and staff work in partnership with teachers in the school. This helps to further continuity in children's care. The management team regularly seeks the opinions of staff and parents to help evaluate the provision and secure continuous improvement. It monitors staff practice well, providing them with regular training, support and coaching to help improve children's experiences.

Quality of teaching, learning and assessment is good

Children arrive at the club happy and eager to engage in activities. Overall, staff listen attentively to the children who confidently tell staff what they would like to play with and inform them about what they are learning at school. Staff use this information well to plan activities that extend children's learning. Children speak clearly and follow instructions well. Sometimes, they have opportunities to discuss activities in detail. For example, they used good communication skills when explaining how to cut different vegetables and mix them with other ingredients. Some children suggested various solutions to help make the mixture smooth and decide how much filling they needed for the wrap they were making for their tea. Staff praise children's achievements well. They are supportive of all children and give the younger and quieter children the support they need. This helps children to form close attachments and boosts their self-esteem well.

Personal development, behaviour and welfare are good

Children settle very quickly in this small, friendly and welcoming club. The calming atmosphere and routines give children the time to relax, be creative and physically active. Staff act as good role models, showing kindness and respect for others. They effectively support children's understanding of other people and communities. Children have a strong sense of belonging. They are self-assured and keen to take responsibility for tasks. Children happily help staff with small tasks, such as serving healthy snacks and tidying up. Staff teach children about a healthy lifestyle. For example, children understand that it is important to wash their hands after sneezing and before eating. They are very independent and demonstrate a good knowledge of how to keep themselves fit and healthy.

Setting details

Unique reference number	EY474990
Local authority	Surrey
Inspection number	976767
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	50
Number of children on roll	18
Name of registered person	Red Banana Club Limited
Registered person unique reference number	RP904361
Date of previous inspection	Not applicable
Telephone number	01372 273639

Red Banana Club re-registered in 2014. It operates from the Vale Primary School in Epsom, Surrey. The club is open each day from 7.45am to 8.30am and from 3.30pm until 6pm, during term time. The club currently employs four members of staff; of whom, three hold appropriate early years qualifications.

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