

Smeeth Play Club

Smeeth CP School, Church Road, Ashford, TN25 6RX



Inspection date	8 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have a good knowledge of safeguarding and understand their role and responsibility in keeping children safe. They have detailed policies and follow clear procedures.
- Children receive good support to develop their ideas during play. Staff are close by for support as children play, and encourage them to build their ideas and share their findings.
- The supervisor and staff have good opportunities to develop their practice. For instance, they attend training and bring new ideas back to develop play experiences for children.
- Children's physical well-being is well supported. They have regular opportunities to play outside, and staff talk to them about making good healthy food choices.

It is not yet outstanding because:

- Staff have not fully developed the partnership with the on-site school. For example, staff are not always fully aware of additional activities and events that happen at the school to be able to support all children's involvement in them.
- Staff do not always provide children with a wide enough range of technology to help them further develop their skills or interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the relationship with the on-site school to enable children to be more readily involved in community events
- provide more opportunities for children to use and explore technology.

Inspection activities

- The inspector observed staff and children interacting together during play.
- The inspector spoke to the supervisor and staff at appropriate times during the inspection.
- The inspector viewed a range of documentation such as suitability checks and policies and procedures.
- The inspector spoke to parents and took their views into consideration.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of what to do if they have concerns about any child's well-being and welfare. The supervisor and staff work well together to review the effectiveness of the club. For example, they have regular meetings and include the views of parents and children. Staff are keen to ensure that they continually offer a good quality service for children and families. Staff are aware of what children learn at school and include activities to continue to develop their skills. They have good relationships with parents and support continuity of children's care and learning well. Staff receive good individual support to develop their skills. For instance, they have one-to-one meetings to discuss their individual performance and how they can further develop their practice.

Quality of teaching, learning and assessment is good

Children are confident to make decisions about what they would like to play with and how to use the toys available. For example, some children choose to play with bubbles and others play with chalk. The children then explore what happens when they mix them together. Staff have a good understanding of how children play and when they should support them or step back to enable them to lead their play themselves. Children enjoy being involved in planning and are motivated to think of activities. For instance, they talk to staff about where to move areas of the room to create other play spaces. Staff support children's communication and language skills well. They have good discussions and positive interactions with children and ask useful questions to encourage further discussion.

Personal development, behaviour and welfare are good

Children have a good range of toys and equipment to explore inside and outside. They happily arrive at the club, settle well and enjoy their time there. Children are consulted on a range of areas within the club. For example, they are able to add to an ideas board about what food they could have for snack next week. They enjoy a sociable and healthy snack time and follow good hygiene practices. Staff support children's understanding of how to keep themselves safe. For instance, they help them to consider how to leave the toys to enable everyone to use the doorway safely. Children behave well and know what is expected of them. They have good relationships with each other and the staff. Parents comment that their children enjoy coming to the club and how good and approachable the staff are.

Setting details

Unique reference number	EY475711
Local authority	Kent
Inspection number	971626
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	24
Number of children on roll	18
Name of registered person	Smeeth Play Club
Registered person unique reference number	RP532536
Date of previous inspection	Not applicable
Telephone number	07709 276375

Smeeth Play Club registered in 2014. The club is based in a mobile classroom in the grounds of Smeeth Community Primary school. It is open from 3.15pm to 6pm on weekdays during term time and offers a holiday club during some of the school holidays. There are four staff employed to work with the children, three of whom hold appropriate qualifications at level 3.

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