# Harnham After School Club



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Harnham C of E Junior School, Saxon Road, Salisbury, SP2 8JZ

Inspection date6 September 2016Previous inspection date3 March 2015

The quality and standards of the early years provision

This inspection: Not met

. Requires

Previous inspection: Im

Improvement

# Summary of key findings for parents

### The provision does not meet requirements

- The manager does not ensure parents and visitors are fully aware of the safeguarding policy regarding mobile phones in the club, to ensure children's safety.
- The manager does not implement effective methods to support staff with their continuous professional development and develop their practice further.
- The manager and staff know how to provide a range of different activities and play opportunities to keep children interested and occupied. There is an appropriate range of toys and equipment to suit children's individual needs and backgrounds.
- The manager and staff know what to do if they are concerned about a child's welfare. In general, they understand how to support children to be safe and healthy, encourage positive behaviour and help them to respect and value others.
- The manager implements some methods for monitoring the provision, which take account of parents' and children's views. She has made some progress since the last inspection, such as ensuring there are enough staff with first-aid training.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

# What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

		Due Date
•	ensure parents and visitors are aware of the safeguarding policy, in particular in relation to the use of mobile phones in the setting	15/09/2016
	improve arrangements for supporting the professional development of staff to help them develop their practice further.	15/09/2016

### **Inspection activities**

- The inspector spoke to the manager and staff about their practice and procedures, and how they intend to provide children with suitable activities.
- The inspector viewed the areas of the premises that will be used and discussed safety arrangements.
- The inspector looked at samples of documentation, including staff records and records used to support children's welfare.
- The inspector discussed with the manager the systems for self-evaluation.

### Inspector

**Lorraine Sparey** 

## **Setting details**

Unique reference number EY439363

**Local authority** Wiltshire

**Inspection number** 1054402

**Type of provision** Out of school provision

Day care type Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 6 - 10

**Total number of places** 30

Number of children on roll 0

Name of registered person Sharon Lisa Korbey

Registered person unique

reference number

RP906745

**Date of previous inspection** 3 March 2015

Telephone number 07544499288

Harnham After-School Club registered in 2011. It operates from Harnham on the outskirts of Salisbury in Wiltshire. The club is open each weekday during term time from 3.05pm to 6pm, and during some school holidays, dependent on need. The club employs six staff. The manager and deputy hold a level 3 qualification in play work and two staff hold a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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